

1 **Reflexive Assessment of Practical and Holistic Sanitation**
2 **Development Tools using the rural and peri-urban case of Mexico**

3

4 **Corresponding author:**

5 **J. E. Tiberghien** CAALCA (Centro del Agua para América Latina y el Caribe), ITESM (Tecnológico de Monterrey)

6 Campus Monterrey, Av. Eugenio Garza Sada 2501 Sur 64849 Monterrey, N.L. México.

7 Tel.: +52 81-81-58-22-61 ext 111 - Fax: +52 81-81-58-22-61

8 Email: je.tiberghien@itesm.mx

9

10 **P. T. Robbins** Development Policy and Practice, Faculty of Technology, The Open University

11 Walton Hall, Milton Keynes MK7 6AA UK.

12 E-mail: p.t.robbins@open.ac.uk

13

14 **S. F. Tyrrel** Sustainable Systems Department, Cranfield University

15 Cranfield, Bedfordshire, MK43 0AL UK.

16 Email: s.tyrrel@cranfield.ac.uk

17

18 **Abstract**

19 Lack of sanitation affects the lives of billions of people worldwide. It is now generally agreed that
20 sustainable solutions to this complex problem require social and cultural factors to be addressed in
21 addition to the habitual economic and technical aspects. Increasingly, sector professionals view the
22 fragmented approaches to sanitation as a limiting factor. This refers to the fragmentation of the
23 knowledge on the subject among often hermetic disciplines and to the distribution of political mandates
24 on sanitation across many institutions, which independently tackle specific aspects of the issue. Holistic
25 approaches have often been suggested as a solution. This paper presents the development of such a
26 holistic approach, designed to assess sanitation development in rural and peri-urban settings. Tested in
27 three Mexican communities, it relies on qualitative research tools to identify critical influences to
28 sanitation development. This article presents generic results about micro and macro factors affecting

1 sanitation development in Mexican villages, and reflexively examines the research process as well as the
2 strengths and limitations of the approach. The conceptual map developed for each case study successfully
3 highlights the interconnectedness of all factors affecting sanitation development. Despite some
4 weaknesses, these maps constitute a practical assessment tool for interdisciplinary teams deployed in
5 integrated water and sanitation development programs and a valuable didactic tool for training activities.

6 *Keywords:* sanitation, holistic, reflexivity, concept map, participatory planning, Latin America, Mexico.

7

8 **1. Introduction**

9 Lack of adequate sanitation threatens the life of billions of people in the poor regions of the world.
10 Together with access to a safe water supply, a hygienic means of excreta disposal counts amongst the
11 most basic human needs. Failure to meet this need not only weakens a population's health, it also impacts
12 the economy and the natural environment, jeopardising all attempts of a society to climb up the ladder of
13 development (UNDP 2006). The last 50 years saw a great deal of evolution in the policies guiding water
14 supply and sanitation (watsan) development. Initially, these matters were mainly tackled by 'traditional
15 engineers' and economic experts and were viewed as the mere provision of infrastructures and services to
16 the population by the public authorities (Black 1998). In the early 80s, the repeated failure of this top-
17 down, supply-driven, 'technologist' model in the rural sector encouraged the development of alternative
18 models based on demand-driven, participatory approaches putting people at the centre of the development
19 process (EAWAG 2005, Schouten and Moriarty 2003, Black 1998). In urban contexts, a comparable yet
20 more recent awareness is also tangible. The framework Sanitation 21, developed by the International
21 Water Association, advocate a shift from a Victorian era perspective of sanitation to a more complex
22 approach more concerned with the users' interests and stakeholders capacities (IWA 2010). Indeed,
23 according to this leading actor in the sector, 'the conventional approaches to sanitation planning and
24 design seem to fail with depressing regularity' (IWA 2006). In the bottom-up approaches to rural watsan
25 development, techno-economic aspects become parts of a multidimensional issue comprising social and
26 cultural factors (Liebler 1994). The popularity of such approaches has grown considerably during the last
27 decades (Schouten 2003, Lockwood 2004) and they are now increasingly advocated by national and
28 international donor organisations. Community Led Total Sanitation (CLTS) approach, for instance, was
29 launched in the late 1990s and achieved 100% sanitation coverage in over 400 Bangladeshi villages (Kar
30 2003). It has proven to be an effective and sustainable solution in many African countries where it is now

1 actively promoted by large NGOs such as Plan International, WaterAid, and Islamic Relief, as well as the
2 multilateral donors UNICEF and the World Bank (Saha and Negussieb 2009). Household-Centred
3 Environmental Sanitation (HCES), promoted by the Swiss Federal Institute of Aquatic Science and
4 Technology and the Water Supply and Sanitation Collaborative Council is another recent example of
5 people-focused, multidimensional approach to sanitation (EAWAG 2005).

6 Generally speaking, this transition in the approaches advocated in the watsan sector involves much
7 concern for integrative thinking, as noted by Robbins (2007) who described the emergence of 'reflexive'
8 watsan engineers, with their characteristically more integrated and holistic view of socio-technical
9 systems (Robbins 2007). Integrative thinking is on the agenda of most donor agencies, who recurrently
10 warn of the shortcomings of fragmented approaches (BMZ 2009; DFID 2008, UNDP 2006). Part of this
11 fragmentation originates in the segmentation of the knowledge on sanitation into independent disciplines.
12 Despite the rise of cross-disciplinary specialities, such as environmental engineering or sanitary
13 engineering, an important disconnect remains among certain disciplines (eg. public-health,
14 social/behavioural, economic/political), which are essential to comprehend a complex issue such as
15 sanitation development (Batterman et al. 2009). This disciplinary segmentation of knowledge is projected
16 to a large extent on the institutional plane too, contributing to the splitting-up of the responsibility for
17 sanitation among a multitude of institutions, which Jenkins and Sugden (2006) have generically
18 described: The Ministry of Water, historically in charge of water supply and sewer networks, has little
19 expertise in on-site sanitation and much less in hygiene education. This is the ground of the Ministry of
20 Health, ideally placed to address hygiene, water borne diseases and behavior change, but which
21 nonetheless lacks technical expertise in sanitation and budget for implementation. In decentralized states,
22 sanitation services can fall under the duty of the Ministry of Local Government. Local governments are
23 well situated to assess the needs of their people but tend to lack skills for sanitation, and may not have
24 much political interest in the issue. The Ministry of Rural Development is generally involved in the
25 development of infrastructure at household and community level and the Ministry of Environment is
26 increasingly concerned by the impact of lack of sanitation on surface and groundwater resources. In this
27 context, effective co-ordination is practically impossible and the further decentralization of
28 responsibilities at regional, district, and city levels leads to a net result of 'tangled web of overlapping,
29 uncoordinated, unworkable policies, low budget allocations, low prioritization and lack of accountability'
30 (Jenkins and Sugden 2006). Fragmentation in the approach to sanitation development is thus increasingly

1 regarded as a key obstacle by the international community, which increasingly advocates holistic
2 approaches as a remedy, as the following quotes demonstrate:

3 ‘Interventions should be based on a holistic and systems-based approach [...]’ (SIDA, 2004).

4 ‘UNESCO’s International Hydrological Programme addresses the issue of sanitation in the broader
5 context of sustainable urban water management, by adopting a holistic approach [...]’ (UNESCO 2007).

6 ‘We thus advocate a holistic total sanitation approach [...]’ (SDC 2007).

7 This paper describes the development of such a holistic approach chiefly designed to highlight the
8 interconnectedness of all the factors (technical, economic, social, cultural, political etc.) influencing
9 sanitation development and thus to counterbalance the habit of fragmenting and tackling this issue
10 through independent disciplines. This case-study research, undertaken in Mexico, focused on three rural
11 and peri-urban communities. First, the methodology, which relies on qualitative methods of investigation
12 and incorporates conceptual mapping as a visual means of representation, is described. The results are
13 then presented: the maps are generically described as well as common patterns detected amongst the case-
14 studies. The overall approach is then critically evaluated. Its strengths and limitations, as well as its
15 practical usefulness are examined.

16

17 **2. Methodology**

18 The research design and the data collection process was pilot tested in Mexico and applied in situ in three
19 case studies. Data analysis and the graphic presentation of the results as conceptual maps were carried out
20 in the UK.

21 **2.1. Research design**

22 *2.1.1. Case study research*

23 A systems approach was followed to comprehensively assess sanitation development in the school. The
24 components of the system were defined as all the factors influencing sanitation development. The
25 methodology had to allow for the identification components of diverse nature (e.g. technical, social,
26 cultural, institutional, economic...) and emphasise their interactions. Qualitative methods of investigations

1 were found most suitable to encompass these various dimensions. A standard case-study research
2 approach was used in the three communities over a period of 14 months.

3 *2.1.2. Sanitation in Mexico: situating the research in the macro context*

4 Mexico provides a rich and multifaceted context for this research. The country is deeply involved in a
5 modernization process, which has economically benefited northern and central parts of the country
6 essentially, leaving the South in a comparatively severe level of poverty. The high rates of urbanisation
7 and demographic growth, respectively +26% and +21% during the period 1990-2005 (CONAGUA 2008)
8 have contributed to intensify groundwater overexploitation and contamination of all water resources, to
9 such an extent, that water was recently established as a national security issue (Presidencia de la
10 Republica 2010). Regarding sanitation, the National Water Commission (CONAGUA), placed under the
11 authority of the Ministry of Environment (SEMARNAT), indicates a steady progress in the provision of
12 services. In 2008, 86.4% of the population was connected to the sewer system and around 40% of the
13 collected wastewater (36% of the total effluent produced) was treated. A closer look to the data reveals
14 severe problems in some regions: while the State of Nuevo Leon (Northern Mexico) processes 100% of
15 its wastewater, only 12.9% of the effluent produced in Mexico City's district ever reaches a treatment
16 plant. Most of it (53m³/s) is pumped northbound to a neighboring State for agricultural reuse. The
17 southern states of Yucatan and Campeche only treat 2.1% and 3.8% of their wastewater. And as expected,
18 populations living in rural areas, of particular interest in this research, have a less access to the sewer
19 system (62%) than in urban areas (94%) (CONAGUA 2009). These official data, however, do not capture
20 the tough sanitary reality of an increasing portion of the population, which amasses in informal
21 settlements of the peri-urban zones of large cities, and who often do not have statistical existence. Nor do
22 they detail the sanitation alternatives used by the 38% of the rural population unserved by the sewer
23 system.

24 Mexico presents other relevant features for this research on a holistic approach to sanitation development.
25 CONAGUA, the leading institution in the water sector, has traditionally addressed sanitation from a
26 typically Victorian, technologist perspective (CONAGUA 2009). The institution, which was originally
27 founded to develop irrigation infrastructures in the country, introduces itself as the 'heir of a great
28 tradition in hydraulics' (CONAGUA 2010). In spite of the decentralization, CONAGUA's maintains a
29 significant influence on the sector. In her research on capacity building in the Mexican water sector,
30 Tortajada (2001) reports that the World Bank repeatedly pointed out that aside its considerable technical

1 expertise, the Mexican water sector needed a stronger interdisciplinary expertise with better planning and
 2 management skills. According to her, holistic efforts involving the development of human resource in
 3 domains that are not purely engineering and the integration of these skills in multi-disciplinary and multi-
 4 sectoral approaches are urgent. Multilateral institutions such as that of the Inter-American Development
 5 Bank (IDB) and the World Bank strongly foster such efforts by imposing certain conditionality to their
 6 loans. For instance, the project ‘Potable Water and Sanitation in Rural Areas II’ approved in 2005
 7 counted community participation and institutional strengthening as key components aside infrastructures
 8 (IDB 2010).

9 *2.1.3. System boundaries*

10 The research focused on sanitation development in small communities of less than 4000 inhabitants. First
 11 of all, the identification of the external influences on systems of such scale is a much simpler and less
 12 time-consuming task than in a city. In addition, as described in the previous section, much of Mexico’s
 13 efforts in sanitation development now have to address the important gap between the sewered cities and
 14 the non-sewered, dispersed rural localities and informal peri-urban zones. The research was designed on
 15 the basis of three case studies (preceded by a pilot case study) to test the validity and robustness of the
 16 approach against varying circumstances. The communities were selected on the basis of four criteria:
 17 *population size; sanitation infrastructures; economic and socio-cultural environments; institutional and*
 18 *political background* (see Table 1). Figure 1 shows the location of each case study. Ultimately, the case
 19 studies were chosen following the advice of respected informants (e.g. NGO members, researchers). One
 20 of the case studies significantly differed from the others in that a primary school was chosen to form the
 21 boundary of the system. The objective was to test the approach on a smaller scale and to evaluate its
 22 relevance in a context that has become much of a concern for the international community (UNESCO,
 23 UNICEF, WHO, The World Bank 2005).

24 Table 1. Case studies characteristics

Case study	El Copal - pilot case study -	Tepezalá	El Mirador primary school	San Luis Beltran
State	Guanajuato	Aguascalientes	Oaxaca	Oaxaca
Municipality	Irapuato	Tepezalá	Santa Cruz Xoxocotlán	Oaxaca de Juárez
Population (inhab.)	1100	3500	200 pupils (1000 inhab.)	1200
Setting	Rural zone	Rural zone	Fast growing, peri-urban slum	Rural village aside the urban zone

Sanitation infrastructures	On-site sanitation and frozen off-site project (sewer + Imhoff tank + constructed wetland)	On-site sanitation and off-site sewer + pond with agricultural effluent reuse	Two pit latrines and five useless flushing-toilets	Ecological toilets and unfinished, deficient sewer system
Political Background	Community leader, low community participation	Municipal government	Division in rival factions, weak leaderships, low community participation	Community council, pre-Hispanic political customs
Economic and socio-cultural environment	Various sources of employment; high cultural homogeneity	Very low economic activity; part of the community marginalised	High poverty, cultural heterogeneity, loose social fabric, mistrust	Abandonment of farming activities; shift in cultural values
Period of investigation	June 1999 to October 1999	November 1999 To April 2000	May 2000 to September 2000	October 2000 to January 2001

1

2 Figure 1. Location of the case-studies (Adapted from map of Mexico (CIA 2010))



3

4 The first five months of fieldwork preceding the first case study were spent testing the research design in
5 El Copal, state of Guanajuato. Notably, data collection tools were evaluated and selected on the basis of
6 the relevance and quantity of information they permitted to gather from various stakeholders. This pilot
7 phase was particularly useful to become more familiar with the people and institutions with a stake in
8 community sanitation and with cultural features of Mexico.

9 **2.2. Data collection tools**

10 The pool of data collection tools actually used in each case study is presented in Table 2. Qualitative
11 interviewing in its various forms represented the core instrument of the data collection process. Literature

1 review, which largely contributed to the baseline study of each site, also served during the analytical
 2 phase to assess the relevance of generalizing observations from patterns common to several case studies.

3 Table 2. Data collection tools and their applications

Tools	Information sought
Literature review	Biophysical, social, cultural, historical information of the community in its regional context.
	Macro economic, cultural and political information
Qualitative interviews <i>Informal conversations</i> <i>Semi-structured interviews</i> <i>Cultural interviews</i>	Narratives on one or two topics (e.g. school sanitary conditions in El Mirador) In-depth information on a given event or process (e.g. the detailed story of ecological toilet project in San Luis Beltran) Shared values, worldview of a group of people (e.g. significant cultural changes in San Luis Beltran during the last decades as the community integrates the rural-urban fringe)
Social surveys	Quantitative data on specific issues (e.g. prevalence of open air defecation in Tepezalá)
Accounts of events	Data on individual and group behavior (e.g. level of community participation, teacher attitude towards hygiene in Morelos primary school, El Mirador)
Photography	Local pictures illustrating key factors influencing sanitation development
Measuring methods	More occasional. Quantitative data to validate or refute an hypothesis (e.g. sufficient availability of water supply for the operation of a conventional sewer in San Luis Beltran)

4
 5 The following dialogue is an example of the rich and vivid kind of information that semi-directed (or
 6 topical) interviews produced. In this case, A, an ex-leader of San Luis Beltran, a village in the rural-urban
 7 fringe of Oaxaca City, explains the main reason why his community had always been opposed to the idea
 8 of a sewer project. The sewer system was viewed as the doorway to urbanisation, with its gain and losses.

9 J (interviewer): They were offering water in exchange for the right to carry the water across the
 10 village to San Felipe and to Donaji, right [in exchange of sharing your spring]?

11 A (interviewee): Exactly, and for all the communities down the hill. And we said no, because they
 12 wanted to contaminate our water [mix it with other water sources and chlorinate it], which comes
 13 from the hill and is clean. Thank God we have it. So they said: ‘we connect the water to the tank we’re
 14 going to make for you, and we’ll give you water.’ They were going to put in flow-meters; they were
 15 going to incorporate us...

16 J: Do you mean that they were going to make you dependent on...the city.

1 A. Yes, on the city. So we refused...

2 J: They were offering both things: water and the sewer system.

3 A: Exactly. So I was one of the pioneers to see that. [...] We don't want the [their] water, we've got
4 water to survive, we don't need the sewer, we've got latrines. We're happy like that. [...] The other
5 thing is that they said that if they put in the sewer here, they would pave the road over the sewer. I tell
6 you that the government does things its way, but they don't tell the people about the benefits and the
7 drawbacks. But we're guilty, the people who govern and the population, for not realizing what the
8 projects involves. Because I repeat: during the two terms of office previous to mine, they had offered
9 the sewer system. And when they offered it to me, we refused for the same old reasons.

10 J. Why is there such a strong willingness from the government to implement it?

11 A. It is to enclose us within the city. As municipal agencies and as villages, we've always opposed
12 ourselves. But the government doesn't want us to remain a village, but a district...

13 J. ...which can be managed...

14 A: Exactly! This is what happened with Dolores: it used to be a municipal agency, and it is not
15 anymore: it has become a district now. It lost its independence. It lost it!

16 *SI2- A, community leader in 1990-1992*

17

18 Pictures were very useful to increase the validity and credibility of key concepts gathered through
19 interviewing. The following picture shows the unfinished and abandoned construction of five cistern-
20 toilets in the primary school Morelos. It portrays both the motivation of the parents to improve their
21 children's sanitary conditions at school, the lack of technical expertise of the parents' committee (indeed,
22 to operate, cistern toilets need a reliable source of piped water, which the school cannot provide). And in
23 particular, it clearly describes the devastating influence of corruption in this group, as confirmed by
24 extracts of several interviews quoted here together with the picture:

25 X [interviewee] explained how they had been required to financially contribute (50 pesos) to build up
26 new toilets at school and how 'the president [of the parents' committee] who was supposed to build
27 the toilets stole the money' MI20 - X (pupil 's parent)

28 'In the committee last year, the president was a mason and the treasurer was contractor, and they
29 seized money. Furthermore, they asked every father two contributions of 50 pesos. [The treasurer

1 then] set up his own shop in the residential zone. He took his daughter out of the school and put her in
2 Minería [Minería school] 'M127 - Y (teacher)

3
4 Figure 2. The 'new' toilets of Morelos primary school.



12 **2.3. Data analysis process**

13 *2.3.1. Data Coding*

14 The collected data were coded with the computer software QSR *Nvivo* (QSR International 1999). A two-
15 level classification was used, with the primary criteria based on scale (*Community level, Neighbourhood-*
16 *Regional level, and Country level*) and the secondary criteria based on disciplinary-like dimensions (e.g.
17 economic, political, technical, socio-cultural, institutional). For each scale, a summaries grouped short
18 statements describing direct or indirect influences on sanitation development. These propositions were
19 intentionally structured as causal relationships between several concepts, as required by the next phase of
20 the analysis, involving conceptual mapping. For example:

21 'Social cohesion *hinders* corruption, and *promotes* the participation of people in community
22 development.'

23 'People first accepted the ecological toilets *because* they believed that they would never get
24 access to a sewer system, *because* it was too expensive and the community leaders disapproved
25 the use of this technology.'

1 'Paternalism *leads* people to accept everything the authorities offer them, without knowing the
2 use they'll make of it. *As a consequence*, the ecological toilets were widely accepted, but some
3 people use them as a storehouse or as a hen-house, and some just used the material to build
4 something else.'

5 For each case study, the coding phase thus yields a collection of propositions featuring concepts
6 linked by causal relationships. In distilled form, this information presents the complexity and
7 diversity of the factors affecting sanitation development and implies a web of relationships amongst
8 these factors.

9 2.3.2. *Conceptual mapping*

10 A means to make this complexity and interconnectedness tangible, easily accessible and of practical use
11 for field practitioners and decision makers was sought in the field of information visualization. Research
12 in psychology and communications has shown that visual representation encourages synthesis by the
13 receiver, while language typically requires analytical decomposition (Unnava & Burnkrant, 1991). They
14 are also particularly advantageous when the task involves - as in this research - illustrating relations,
15 identifying patterns, presenting an overview and details, improve understanding and problem solving and
16 communicate different types of knowledge (Burkhard and Meier 2004). Conceptual mapping, also called
17 concept mapping or causal loop diagram in the systems community, was the method chosen to bring out a
18 holistic visual representation of each case study system. It is particularly effective in capturing and
19 sharing experts' knowledge (Cañas *et al.* 2005) as well as fostering processes of knowledge acquisition
20 (Tergan 2003) and memorizing (Burgess *et al.* 1992). In the watsan sector, this versatile technique has
21 already been used to picture complex issues, such as the relationships between health, productivity,
22 education and culture (Burkey 1993) or the linkages between road construction and the rise of diarrheal
23 diseases in Ecuador (Batterman *et al.* 2009). Of much relevance for this research too, Schouten and
24 Moriarty (2003) developed a map presenting the requirements for sustainable community management of
25 rural watsan services. As in this research, the factors cover various dimensions of the problem (economic,
26 technical, legal, social) at different scales (country, region, community).

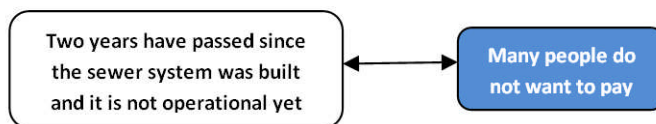
27 A conceptual map generically consists of a collection of concepts interrelated by links (usually causal). In
28 this research, a map was created for each case study, made of concept-boxes related by positive or
29 negative causal relationships. The concepts, which describe the factors deemed most significant in

1 sanitation development, emerged from the review of the node summaries. For instance, in San Luis
2 Beltran case study, the node summary at community level includes the statement:

3 'Two years have passed since the sewer system was built and it is not operational yet. As a
4 result, many community members do not want to pay until the sewer is operational.
5 Unwillingness to pay *hinders* the sewer system defects from being fixed.'

6 On the map, it translates into two concept-boxes and, in this case, a bi-directional causal link (positive
7 feedback loop) (see Figure 3).

8 Figure 3. Two concept-boxes connected in a positive feedback loop.



9

10 The selection of the concepts was constrained by two imperatives:

- 11 • Revealing the complexity and the multidimensional nature of the issue without overloading the map,
12 a typical tradeoff in the development of conceptual maps (Batterman et al. 2009; Burgess *et al.*
13 1992);
- 14 • Highlighting the uniqueness of each case study without neglecting macro factors (influences at
15 national and regional scale).

16 Certain features were used to aid understanding and recall of map content: macro factors were placed on
17 the edges of the maps when possible, and key concept-boxes (called 'nodal-factors') at the centre. To
18 facilitate reading, criss-crossing between concept-links was minimized using the software *Decision*
19 *Explorer* (Banxia 2000). Also, a colour code differentiates concept-boxes (factors) according to the
20 disciplines typically used to address them (i.e. grey for political factors, yellow for social factors, blue for
21 economic factors, red for cultural factors, white for nodal-factors...).

22 **2.4. Research validity and reflexivity**

23 *2.4.1. Validity criteria*

1 The question of the validity of qualitative research has given rise to many different interpretations and
2 generated much debate. The researcher is considered as part of the experiment and his influence on the
3 outcome of the work cannot be eliminated (Neuman 1997). The quest for absolute objectivity is thus
4 futile. Yet, qualitative research still needs to demonstrate a scientific validity, which can be done by
5 complying with some of the key validity criteria synthesised by Whittemore et al. (2001):

- 6 • Primary criteria: *integrity, authenticity, credibility and criticality*
- 7 • Secondary criteria: *explicitness, thoroughness, creativity, vividness, congruence*

8 *Credibility* refers to the conscious effort to establish confidence in an accurate interpretation of the
9 meaning of the data (Whittemore et al. 2001). In this respect, transparency was sought throughout the
10 research process, making available all the gathered data, the raw interview transcripts, as well as the
11 details of coding. *Authenticity* relates to the capacity of a research to reflect the meanings and experiences
12 that are lived and perceived by participants. Triangulation and the pursuit of interviews on a given topic
13 until the ‘point of theoretical saturation’ (Glaser and Strauss 1967) were means to meet this criterion. The
14 log sections of every interview transcript, which compile information on the context of the interview (date
15 & time, setting, general feeling, personal comments, awareness of and suspension of personal
16 assumptions) and specify the bit(s) of the interview deliberately left out, contribute to satisfy the *integrity*
17 criterion. *Criticality* was addressed through a reflexive assessment of the work, which is examined in the
18 following section. The research design, process and methodological decisions were made very *explicit*,
19 conferring auditability to the work and much *vividness* was provided by detailed and faithful descriptions.
20 *Congruence* between the study aim, the approach and the results was also established.

21 2.4.1. A reflexive approach

22 According to Marshall (1990), reflexivity and critical analysis of all aspects of the investigation add to the
23 validity of qualitative research. Willig (2001) makes a distinction between personal and epistemological
24 reflexivity. Personal reflexivity questions how ‘our own values, experiences, interests, beliefs, political
25 commitments, wider aims in life and social identities have shaped the research [...] [and] how the research
26 may have affected and possibly changed us, as people and as researchers’ (Willig 2001). ‘Epistemological
27 reflexivity’ is about examining the implications of the research question and the methods used on the
28 outcome of the research. The research transformed the understanding of sanitation development of the
29 main author, which quickly shifted from a ‘traditional’ towards a ‘reflexive’ engineer’s perspective,

1 whereby social and cultural issues became as important as the technical and economic concerns,
2 ultimately providing an insight into the social construction of reality. The research project originally
3 focused on technological, environmental and economic dimensions mainly. Social and cultural
4 dimensions had been barely considered. The confrontation with the field reality quickly led to correct this
5 oversight. Shadow socio-cultural, institutional or political factors, which generally receive too little
6 attention from engineers, appeared to play a significant role in the rather frequent failures of sanitation
7 systems in Mexico. The urge to know more about *all* the factors which influence sanitation development
8 and how they interact is what motivated this research.

9 This early shift in the framing of the problem shaped the methodology. The social and cultural
10 dimensions being recognised as part of the problem, qualitative methods of research became most
11 relevant. Literature review in the fields of qualitative research, contemporary sociology and cultural
12 studies had an interpretive influence on the research. Epistemological reflexivity went as far as examining
13 basic assumptions behind this research, such as the meaning attached to sanitation development. Opinions
14 vary. Foucauldians and neo-Marxist perspectives challenging the conventional view were examined. In
15 this research sanitation was regarded as a decisive factor of progress, representing one of the fundamental
16 steps of the ladder of development. Arguably, open-air defecation does not necessarily represent a
17 hindrance in societies that form small communities scattered in a natural setting. However it increasingly
18 poses health, security and environmental issues as data clearly suggest in the case of Mexico.

19

20 **3. Results**

21 **3.1. Case study conceptual maps**

22 For each case study, the graphical outputs are: an *overall map*, several *sub-maps* and *connection-groups*.
23 The *overall map* (see Figure 4, Figure 5 and Figure 6) is a large and dense graphical representation
24 counting up to 70 concept-boxes, which reveals the complexity of the sanitation issue and the
25 interconnectedness of the factors affecting it. Sub-maps and connection-groups are provided to facilitate
26 the exploration of the different regions of the map. The *sub-maps* are sectors of the overall map
27 comprising around 15 concepts (Figure 7). Their slight overlap ensures no information is lost in this
28 close-up process. *Connection-groups* are small sets of 2 to 5 concepts (see Figure 8). Thorough
29 explanations, substantiated by vivid field data (interview quotes, literature review, pictures etc.)

1 accompany them. In this paper the authors present critical findings drawn from the analysis of the overall
2 maps. These results, which consist in general patterns, are described and illustrated with examples from
3 case-studies.

4 Figure 4: Overall map - El Mirador's Primary School case study

5 Figure 5: Overall map – San Luis Beltran case study

6 Figure 6: Overall map – Tepezalá case study

7 Figure 7: Sub-map 1- El Mirador's primary school

8 Figure 8: Connection groups

9 **3.2. General patterns**

10 The overall maps depict the uniqueness of each case-study, reflecting the diversity of the local conditions
11 met across case studies. However, common patterns were also found, which were examined and
12 compared with the existing literature to establish whether generalizations could be drawn. For practical
13 reasons, these patterns were arranged in four themes: cultural, political, demographic and economical
14 patterns.

15 *3.2.1. 'Cultural' patterns: corruption, duplicity, resignation...*

16 Bribery, corruption, and machismo were identified as significant influences on the development of
17 sanitation in each and every case study. Whether occurring in the higher spheres of government or at local
18 level, fraud was found to affect the sustainable development of sanitary conditions. As The Water
19 Integrity Network (WIN) demonstrated, corruption is widespread in the watsan sector. It affects all
20 countries, both private and public services, and concerns policy design, budget allocation, contract
21 awarding, billing systems, water connection fees (WIN 2010). Massive corruption is often cited as a
22 major cause of Mexico's catastrophic wastewater treatment experience (Dasso 2008). Although its
23 intensity may be far greater on large-scale project involving centralised sanitation infrastructure, the
24 research also revealed the presence of corruption in projects involving decentralised systems. In San Luis
25 Beltran case study, the reputation of the state sanitation program supporting the construction of ecological
26 toilets in rural areas was stained by massive government frauds. The bribery that granted exclusivity of
27 the ecological toilet seats contract to a single firm of Mexico City ruined the community workshop.
28 Small-scale community projects are not immune to corruption either. Despite its lesser intensity in these

1 contexts, its effects are nonetheless economically and emotionally equally devastating for the population.
2 In El Mirador, for instance, recurrent frauds in the parents' committee largely contributed to bring
3 sanitation development to a standstill. Additionally, at community level, the groundwater supply project
4 was jeopardised by the fraud involving one member of the community council and the borehole drilling
5 company.

6 Duplicitous attitudes of officials from local, municipal and state governments were also a major hurdle to
7 the development of sanitation projects. Likewise, the understandable passivity and resignation of people
8 witnessing dishonest deeds or enduring harsh conditions of life, as well as a general atmosphere of
9 mistrust in the three communities investigated affected sanitation development. Research on these cultural
10 features revealed them as characteristic of Mexico (Paz 1985; Schneider and Silverman 1997;
11 Oppenheimer 1996). It also indicated that they can hardly be examined as separate aspects because they
12 stem from a common set of symbolic representations, a cultural heritage deeply ingrained in the minds of
13 the Mexican people. These factors are likely to be present and affecting sanitation development, to
14 varying degrees, in most parts of the country.

15 *3.2.2. Economic patterns*

16 The general state of poverty of people in Tepezalá, El Mirador, and San Luis Beltran certainly impedes to
17 some degree their capacity to improve their sanitary conditions. It partly explains why many dwellers use
18 inadequate pit-latrines or defecate in the open-air. However, excessive generalisations of the economic
19 features common to the case studies would be misleading. Economic activity and poverty are
20 heterogeneous throughout Mexico. The three case studies are in no way representative of the country
21 situation: El Mirador and San Luis Beltran are located in the state of Oaxaca, one of the poorest regions
22 of Mexico, where development is highly dependent on federal funds. In 2008, a long awaited wastewater
23 treatment plant was inaugurated in Oaxaca. It has a capacity to treat all the effluent of Oaxaca City and
24 the 12 surrounding municipalities, which comprise the small communities of El Mirador and San Luis
25 Beltran. Lack of state and municipal financial resources was clearly one of the main reasons delaying the
26 construction of this much-needed treatment plant. The increased economic support of the federal
27 government made it possible. Notably, as part of the National Fund of Wastewater Treatment, the
28 government actually subsidises the operation of the wastewater plant at up to 0.50\$MN per cubic meter,
29 which in the case of Oaxaca represents 83% of the operation cost (Presidencia de la Republica 2008). As
30 for Tepezalá, its decrepitude and low capacity for investment (cf. section 3.2.4) starkly contrasts with the

1 relative wealth of Aguascalientes State. It remains that the impact of NAFTA (North American Free
2 Trade Agreements) on the agricultural sector and the low fiscal capacity of the municipalities are features
3 that can be observed consistently in rural and peri-urban zones countrywide, and which can affect
4 sanitation development to some degree.

5 *3.2.3. Political patterns: lack of continuity, paternalism, decentralisation...*

6 Research on the 'political' patterns common to all case studies showed that short-term planning and lack
7 of political continuity are predominant features in Mexico (Cabrero Mendoza 1998; Carrera-Hernandez
8 1998). As far as sanitation development is concerned, this generally leads to a lack of coherent long-term
9 strategy. For example, in San Luis Beltran as in the whole state of Oaxaca, the 1990s were marked by the
10 relatively successful introduction of ecological toilets in rural areas, a low-cost approach well adapted to
11 the irregular relief and the dispersion of the population. But at the turn of the Millennium, the newly
12 elected state authorities reverted to promoting the construction of sewer systems. Political imperatives
13 draw their priorities. In Mexico, the periods of office of municipal and state governments respectively last
14 3 and 6 years. They are not renewable and as a consequence, each new mayor or governor wants to make
15 history and credit his or her party with significant deeds. The completion of large and tangible
16 infrastructures such as roads, sidewalks and sewers provide better opportunities than dispersed ecological
17 toilets for public celebrations of high political benefit. In Tepezalá, until very recently this political logic
18 contributed to the relative disinterest of the municipal government in the much needed maintenance of the
19 sewer collector and the oxidation pond, which are located way out of sight from the public. In San Luis
20 Beltran, short term thinking resulted in the lack of assessment of the impacts of the sewer system on water
21 consumption and ultimately on water availability.

22 Poor law enforcement also turns out to be a widespread manifestation of the weakness of the Mexican
23 institutions (Schneider and Silverman 1997; Oppenheimer 1996). The no-payment culture is one of its
24 expressions in the watsan sector. Although not a major issue in the three case studies, it represents a
25 significant block to sanitation development at national scale. CONAGUA's director Luege Tamargo
26 indicates that half of Mexico City users do not pay for the water supply service (Business News Americas
27 2009). While the megalopolis expects the construction of the world biggest wastewater treatment plant
28 (which will treat 60% of the total effluent vs. only 6% currently) it remains uncertain how its operation
29 will be financed. In the current no-payment context, massive subsidies are likely and this band-aid
30 solution would reduce budget allocation for other sanitation projects.

1 Throughout all case studies, state paternalism was found to dampen people's initiative to improve their
2 sanitary conditions. In Tepezalá, for instance, a marginalized part of the community has passively been
3 awaiting the construction of the sewer system. Despite years of waiting, they can hardly conceive of
4 improving their sanitary conditions by themselves and hold on to thinking, as they have been used to, that
5 the government will eventually solve it all. In San Luis Beltran, many people voted for the sewer project
6 because it was supposed to be free of charge, paid by the public authorities. Expecting the government to
7 solve their problems and somewhat lured by this manna, the community members adopted the sewer
8 project, just as they had bought in the ecological toilet program (sometimes diverting the offered
9 construction material for other purposes). In the case of the sewer system, the community failed to
10 examine its possible drawbacks in terms of water availability and future wastewater treatment costs.
11 Although opinions differ on whether it is the product of the PRI (Institutional Revolutionary Party)
12 regime (Adler 2001) or a more deeply rooted cultural trait (Cabrero Mendoza 1998), state paternalism is
13 viewed as a national political feature. Other significant political features affecting sanitation development
14 all over Mexico include the recent decentralisation. It involves transfers of new functions to state and
15 municipal governments, which generally lack the financial, human and technical capacities to handle
16 them, is a process which affects all the country (Nickson 1995; Rodriguez 1997; Carrera-Hernandez
17 1998). Mexican state and municipal governments generally lack the skills required to meet the challenges
18 of the watsan sector they are now in charge of.

19 Finally, a particular institutional issue, the legal fuzziness accompanying the ejido (communal owned
20 land) was found to hamper sanitation development in three case studies. In El Mirador, for instance, an
21 unclear bi-polar jurisdictional status has sustained much division within the community, contributing to a
22 disinterest of the population in Morelos primary school. The complex organisation of the ejido, usually
23 overlapping municipal jurisdictions, often leads to fuzzy legal situations that make the management of
24 water and sanitation issues more complicated.

25 *3.2.4. Demographic patterns: urbanisation stress social and cultural structures*

26 In all three case studies urbanisation was found to influence sanitation development, although each
27 community experienced the phenomenon from a different perspective. In Tepezalá, rural exodus resulted
28 in the decline of the population and local economic activity, which directly impacted the municipal
29 budget as well as the capacity of investment in sanitation. In El Mirador as in the surrounding
30 communities that mushroomed around Oaxaca City during the 1990s, the watsan infrastructure is very

1 precarious but the municipal and state authorities are powerless to meet the needs of a population that
2 grew at a rate as fast as 12 percent annually. To the people of San Luis Beltran, the expansion of the
3 urban zone means that Oaxaca City is now on their very door step. With increasing population density,
4 per capita water availability diminishes, and open-air defecation becomes less practicable and more
5 troublesome for the neighbourhood, like the nuisances caused by inadequate or ill-operated on-site
6 sanitation system. From a public interest perspective, in this context, the sewer system may be a sensible
7 option. The younger generations, eager to embrace a modern way of life, are favourable to that option.
8 Older people cautiously examine the recurrent invitations of the authorities to offer them the sewer, then
9 the paved road, as they associate a loss of identity and power with this gradual integration in the urban
10 municipality. This phenomenon occurs all over the world: values and behaviours of rural people are
11 challenged as soon as they live in or approach urban areas. Confrontation with the modern world typically
12 reinforces individualism and weakens traditional cultural and social structures.

13

14 **4. Evaluation**

15 **4.1. New insights into Mexican rural and peri-urban sanitation development**

16 *4.1.1. Looking at the 'big picture'*

17 The list of patterns described in the previous section reveals the multiplicity of perspectives used to
18 examine sanitation development in rural and peri-urban Mexico. Each perspective provides an interesting
19 yet fragmented glimpse into the complexity of the problem, and the main benefit of the conceptual maps
20 is certainly to allow one to look at the 'big picture' and to easily relate realities traditionally addressed by
21 separate disciplines. As each overall map reveals the complexity of the problem, the coloured concept-
22 boxes effectively signal its multidimensional nature. Their network arrangement shows the
23 interconnectedness of the factors influencing sanitation development and promotes interdisciplinarity.
24 The labels on concept-boxes are concise, free of expert jargon and other theoretical considerations which
25 often nurture the reluctance to shift perspectives. Taking Morelos primary school overall map for
26 example, its mosaic-like outlook shows much interplay among social, cultural, political, economic and
27 technical factors. Readers will typically focus on the central white concept-boxes first and perceive the
28 key significance of community support, community watsan infrastructure and school facilities on the
29 development of school sanitary conditions. Looking at the mass of yellow concept-boxes on the bottom-

1 left, they will perceive some of the influence of the social context (community division, teachers' low
2 commitment to hygiene promotion, the eroding motivation of parents...) on the problem. Inevitably, the
3 nearby presence of red, grey, blue and green boxes will also attract attention on the influence of other
4 dimensions of the problem. The reader will gain understanding in the often indirect effects of political and
5 cultural factors (e.g. the cultural heterogeneity of the community, corruption), and in more direct and key
6 technical aspects of the problem (the insufficient capacity of the existing infrastructures, its poor
7 maintenance, the lack of toilet paper, soap and water for hand-washing, the inappropriate design of the
8 new toilets...). Not only do the maps favor an interdisciplinary understanding of the problem. They also
9 offer an insight into the interplay between macro and micro factors, the latter being particularly
10 significant in rural and peri-urban contexts. In the case of Tepezalá (cf. Figure 7), the map stresses the key
11 influence of local factors – biophysical (rocky ground), social (low dwelling density, lack of leadership),
12 cultural (resignation) and economic (municipality poverty) – in the failure to extend the sewer network to
13 the most marginalized part of the village. At the same time, the map indicates how this unique local
14 context is affected by macro political (paternalism, short-term planning, poor law enforcement) and
15 macro cultural factors (duplicity, resignation).

16 As explained in section 2.1.2., in Mexico, sanitation development tends to be perceived essentially from a
17 technologist point of view and a major challenge of the sector consists in developing skills in domains
18 other than purely engineering and to encourage genuine interdisciplinary approaches. The holistic insight
19 that the conceptual maps provide in rural and peri-urban Mexico is thus particularly useful and timely. It
20 stresses the importance of institutional and community participation issues, which major donor agencies
21 have requested the Mexican sector to consider (IDB 2010), and sheds light on the pervasive influence of
22 the cultural context. This context comprises the traditionally addressed local elements (e.g. the set(s) of
23 values within a community or an ethnic group, its preference for certain sanitation options...) as well as
24 national cultural patterns. To provide a quick and easy insight into the relationships between institutional
25 and social issues, cultural factors, and the concrete techno-economic aspects of sanitation development is
26 most valuable in the context of the 'Victorian' Mexican water sector.

27 *4.1.2. Promoting breadth and depth of understanding*

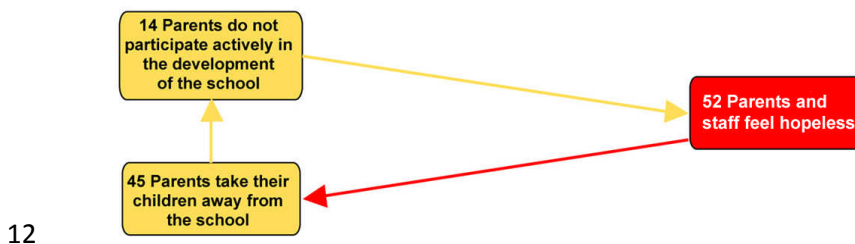
28 The overall maps provide a holistic view of the system and favour breadth of understanding. Yet,
29 particularly with complex subjects, visualization tools, such as these maps, must be augmented with
30 textual information to help users fully exploit their meaning (Tergan and Keller 2005). In this research,

1 the combined use of (i) the maps, (ii) the pictures and descriptions accompanying all connection groups,
2 and (iii) the analysis on common patterns, provides depth of insight into the components of the system
3 and their interactions. This effort towards describing in such depth and breadth the problem of sanitation
4 development in rural and peri-urban Mexico is an original and meaningful contribution to a more realistic
5 and comprehensive assessment of this critical issue.

6 **4.2. Practical applications**

7 Exploring the maps back and forth from the global to the detail is probably the most strategic way of
8 using them. Effective strategies will target sectors of the map, which offer the most favorable terrain for
9 change. They may choose to boost or disrupt existing dynamics at local level, detectable on the maps as
10 cycles or feed-back loops (see Figure 9).

11 Figure 9: Positive feed-back loop – Morelos Primary School



12
13 In Morelos Primary school, the unsupportive regional socio-economic context (c.f. sections 3.2.2. and
14 3.2.4.) urges to seek a solution where the school addresses its sanitation development in a self-reliant
15 manner. It may be counterproductive to try to solve the political division in the community. It may also be
16 a waste of time to keep soliciting politicians for the sewer system and piped water. Collecting more funds
17 to build appropriate infrastructures will not magically solve the problems of lack of maintenance and of
18 hygiene promotion either. An attentive examination of the sub-maps and the descriptive elements
19 accompanying them may suggest instead the empowerment of the school's actors as a strategic priority
20 and recommend restoring motivation, building a common vision and commitment in the parents and in
21 their committee. Helping them organizing themselves, introducing rules to prevent frauds to recur,
22 providing to the committee and the school staff a basic technical training on sanitation solutions and
23 O&M requirements would represent worthwhile activities. In all cases, effective actions will require an
24 accurate understanding of micro and macro realities. Overall maps are best used as holistic frames of
25 reference, from which micro and macro realities, as well as their relationships, can be explored through

1 linear, textual and photographic material. They provide a chance to focus on specific aspects of the
2 problem without losing sight of how they fit with the whole.

3 Promising trends in the watsan sector include Community Led Total Sanitation (Kar 2003) and Sanitation
4 Marketing approaches, described by the London School of Hygiene and Tropical Medicine (LSHTM) as
5 ‘the ultimate people centred approach [which] replaces the failed supply driven approach with a more
6 sustainable holistic demand driven one [and] provides a framework in which innovation and creativity
7 can thrive’ (LSHTM 2009a). These trends share an important characteristic: while they tend to focus on
8 one or several crucial aspect of the problem, such as technology uptake (e.g. improved latrine) or
9 behaviour change (hand-washing) their strategy results from a complex, holistic understanding, which
10 considers a variety of techno-economic parameters, socio-cultural factors and other psychological
11 mechanisms underlying the willingness to acquire a new technology or adopt a new behaviour. LSHTM
12 stresses that the implementation of such models requires a deep knowledge of the system, gained by using
13 an interdisciplinary team of specialists (for large programmes), or by undertaking series of in-depth
14 discussions (for small projects) (LSHTM 2009b). The holistic approach presented in this paper may be a
15 very relevant tool in these contexts.

16 **4.3. Needs for improvements**

17 The conceptual maps developed in this research suffer several limitations, which represent as many
18 opportunities for improvement. First of all, concept-boxes are probably too numerous particularly when
19 considering the lack of significant perceptual patterns structuring the space, such as clusters, vertical or
20 horizontal structures. As a result, firsthand reading is often uneasy and the use of sub-maps only partly
21 settles this problem. Additionally, in the absence of an order of magnitude assigned to each factor, the
22 maps lack relief. Hints are missing for the reader to spot the zones of particular importance. In this
23 respect, the often pervasive influences of macro-factors (e.g. corruption, machismo, lack of political
24 continuity, urbanization, and paternalism) require more consideration than what their limited graphical
25 impact on the maps suggests. Thicker lines could be drawn between important concepts (Radzicki and
26 Taylor 1997). Ranking factors is a complicated and excessively reductionist solution (i.e. grading on the
27 same scale factors addressing different dimensions) subject too much bias. Besides, the magnitude of a
28 factor might not necessarily determine its strategic relevance. Very significant systemic factors such as
29 poverty and corruption may be overly difficult to address in a local sanitation development project. They
30 may not be actually ‘killer issues’, and strategies summoning local human resources may allow them to

1 be overcome. At the opposite, seemingly secondary factors, such as gender issues (e.g. machismo) and
2 community leadership, may prove very strategic targets. The map can then serve as a common basis for
3 an interdisciplinary team of practitioners. Its strategic worth is associated with the in-depth study of all its
4 components. It depends on the experience and capacity to interact of its users, who will be able to add
5 relief to the map and identify opportunity areas.

6 The maps amalgamate factors addressing very distinct realities. For instance, some concept-boxes
7 describe the influence of inter-subjective realities (e.g. 'mistrust prevails in the community'), while others
8 describe tangible physical realities (e.g. 'there is no piped water supply at school'), social structures,
9 people's individual or collective behaviours (e.g. 'the head of the parents' committee did not finish
10 building the cistern toilets', 'Parents have stopped paying for the daily maintenance of the latrines'). A
11 better structuring of these diverse dimensions would certainly improve the comprehensibility of such
12 complex systems. Lack of clear demarcations between spatial scales is another limitation: factors
13 addressing local, regional and national phenomena are all mixed. The preferential arrangement of macro
14 level factors at the periphery of the map is an insufficient hint. In an increasingly global world, more
15 discernment on this spatial dimension is required. Scale is actually regarded as a critical dimension in the
16 HCES (Household Centred Environmental Sanitation) approach, which insists that problem need to be
17 solved as near to the point where they occur as possible. HCES thus establishes a series of zones within
18 an area: the household, the neighborhood, the community, a city ward, the city itself, and ultimately the
19 wider environment, such as a river basin (EWAG 2005). This zoning principle may be integrated in the
20 maps. Another observation can be made regarding the consideration of macro factors: in addition to
21 examining the influence of these macro demographic, economic, political and cultural patterns on local
22 dynamics, as undertaken in this research, there is a need to assess how the community relates to the
23 existing federal, state and municipal programs for sanitation development. Although the research process
24 did not systematically open avenues of inquiry in this direction, understanding the details of Mexican
25 programs, such as PROSANEAR (Federal program for wastewater sanitation) and PROSSAPYS
26 (Program for the construction and rehabilitation of drinking water supply systems and sanitation in rural
27 zones), and particularly the factors governing the eligibility of a municipality and a community, must be
28 part of a strategic assessment.

29
30

1 **5. Conclusion**

2 The holistic approach presented in this paper fosters an interdisciplinary understanding of rural and peri-
3 urban sanitation development. Its implementation in Mexico demonstrated its effectiveness in achieving a
4 comprehensive assessment of the problem locally while at the same time establishing the key influence of
5 macro political, economical, cultural, and demographic factors. The conceptual maps successfully
6 highlight the interconnectedness of all micro and macro factors affecting sanitation development. They
7 represent useful frames of reference, which allow the in-depth exploration of the different aspects of the
8 system through more analytical means, without losing sight of how they fit within the big picture. These
9 maps provide to a large audience the opportunity to quickly seize how objective structures (e.g.
10 biophysical, social) and less tangible cultural realities influence sanitation development. These didactic
11 tools are appropriate for training activities promoting integrated watsan development. Notably,
12 considering the current transition in the sector from a fundamentally ‘technologist’ perspective of the
13 problem to a more complex understanding of it, the approach presented in this paper can be helpful for
14 watsan engineers, who have sometimes been criticised for showing resistance to embracing the concept of
15 a multidisciplinary approach (Schouten and Moriarty 2003, Boss, 2001). It can be productively used by
16 the interdisciplinary teams increasingly deployed in watsan development programs to undertake
17 comprehensive assessments, and particularly in programs built upon integrated strategies such as
18 Community Led Total Sanitation or Sanitation Marketing. Avenues for improvement include situating
19 each community in the context of the federal, state and municipal programs for sanitation development.
20 The means of representation can be improved. Structuring the visual space around two key variables:
21 scale (dwelling, community, district, state, country, global levels) and ‘factor dimension’ (objective:
22 biophysical, behavioural, social; subjective and inter-subjective/cultural) seems very relevant.

23

24

25

26

27

28

1 **References**

- 2 Adler, A. (2001). *Au Mexique, démocrates contre républicains*. Available from
3 <http://www.courrierinternational.com/article/2000/06/29/au-mexique-democrates-contre-republicains>
4 Accessed 15/07/2010.
- 5 Banxia (2000). Banxia Decision Explorer .Version 3.1.2. Student. Banxia, Glasgow.
- 6 Batterman, S., Eisenberg, J., Hardin, R., Kruk, M. E., Lemos, M.C., Michalak, A. M., Mukherjee, B.,
7 Renne, E., Stein, H., Watkins, C., Wilson, M. L. (2009). Sustainable Control of Water-Related Infectious
8 Diseases: A Review and Proposal for Interdisciplinary Health-Based Systems Research. *Environmental*
9 *Health Perspectives*, 117(7) 1023-1032
- 10 Black, M. (1998). *Learning What Works: A 20 year Retrospective View on International Water and*
11 *Sanitation Cooperation*. Available from [http://www.un.org/esa/sustdev/sdissues/water/](http://www.un.org/esa/sustdev/sdissues/water/InternationalWaterDecade1981-1990_review.pdf)
12 [InternationalWaterDecade1981-1990_review.pdf](http://www.un.org/esa/sustdev/sdissues/water/InternationalWaterDecade1981-1990_review.pdf) Accessed 14/05/10]
- 13 BMZ (2009). German Development Cooperation in the Sanitation Sector. Federal Ministry for Economic
14 Cooperation and Development. Available from [http://www.bmz.de/en/service/infothek/fach/](http://www.bmz.de/en/service/infothek/fach/spezial/spezial157.pdf)
15 [spezial/spezial157.pdf](http://www.bmz.de/en/service/infothek/fach/spezial/spezial157.pdf) [Accessed 31/07/09]
- 16 Boss J. J. (2001). The Role of Engineers in the Demand Responsive Approach: A Case Study from South
17 Africa, WEDC, Loughborough University, UK
- 18 Burgess, G., M., Clark, T., D., Hauser, R., D., Zmudt, R., W. (1992). The application of causal maps to
19 develop a collective understanding of complex organizational contexts in requirements analysis. *Acting.,*
20 *Mgmt. & Info. Tech.*, 3 (2) 143-164
- 21 Burkey, S. (1993). *People First: A Guide to Self-Reliant Participatory Rural Development*. London, Zed
22 Books.
- 23 Burkhard, R. and Meier, M. (2004). Tube map: evaluation of visual metaphor for interfunctional
24 communication of complex projects. Paper presented at the I-KNOW'04, Austria.
- 25 Business News Americas (2009). *Half of DF users fail to pay water rates, says Conagua head – Mexico,*
26 *Wednesday, December 9, 2009*. Available from [http://www.bnamericas.com/content_](http://www.bnamericas.com/content_print.jsp?id=500875&idioma=I§or=4&type=NEWS)
27 [print.jsp?id=500875&idioma=I§or=4&type=NEWS](http://www.bnamericas.com/content_print.jsp?id=500875&idioma=I§or=4&type=NEWS) Accessed 24/05/2010

- 1 Cabrero Mendoza, E. (1998). *Mexican Local government In Transition: Fleeting Changes or Permanent*
2 *Transformation*. Annual Conference of the Society of Latin American Studies, University of Liverpool.
- 3 Cañas, A.J., Carff, R., Hill, G., Carvahlo, M., Arguedas, M., Eskridge, T.C., Lott, J., Carvajal, R. (2005).
4 Concept Maps: Integrating Knowledge and Information Visualization. Knowledge and Information
5 Visualization. LNC3426, pp 82-94, Springer, Berlin Heidelberg
- 6 Carrera-Hernandez, A. (1998). *Fiscal Strengthening of Local Government in Mexico*. Annual Conference
7 of the Society of Latin American Studies, University of Liverpool.
- 8 CIA (2010). Map of Mexico. CIA. Available from [https://www.cia.gov/library/publications/the-world-](https://www.cia.gov/library/publications/the-world-factbook/maps/maptemplate_mx.html)
9 [factbook/maps/maptemplate_mx.html](https://www.cia.gov/library/publications/the-world-factbook/maps/maptemplate_mx.html) Accessed 26/05/2010
- 10 CONAGUA (2010). *Acerca de CONAGUA, Historia*. Available from <http://www.cna.gob.mx> Accessed
11 16/07/2010
- 12 CONAGUA (2009). *Situación del Subsector Agua potable, Alcantarillado y Saneamiento, Edición 2009*
13 Secretaría de Medio Ambiente y Recursos Naturales, México, D.F.
- 14 CONAGUA (2008). *Programa Nacional Hídrico 2007-2012*, Secretaría de Medio Ambiente y Recursos
15 Naturales, México, D.F.
- 16 Dasso, R. (2008). AMDA: Corruption, insufficient funding hampering wastewater treatment – Mexico.
17 Business News America 27/10/2008. Available from [http://www.bnamericas.com/content_print.](http://www.bnamericas.com/content_print.jsp?id=454826&idioma=I§or=4&type=NEWS)
18 [jsp?id=454826&idioma=I§or=4&type=NEWS](http://www.bnamericas.com/content_print.jsp?id=454826&idioma=I§or=4&type=NEWS) Accessed 24/05/2010
- 19 DFID (2008). Water, an increasingly precious resource, Sanitation: a matter of dignity. Available from
20 <http://www.dfid.gov.uk/Documents/publications/water-sanitation-policy-08.pdf> [Accessed 26/06/09]
- 21 EAWAG (2005). *Implementing the Bellagio Principles in Urban Environmental Sanitation: Provisional*
22 *Guideline for Decision-Makers*. Swiss Federal Institute of Aquatic Science and Technology, Available
23 from [http://www.eawag.ch/organisation/abteilungen/sandec/publikationen/publications_sesp/downloads](http://www.eawag.ch/organisation/abteilungen/sandec/publikationen/publications_sesp/downloads_sesp/wsscc_hces_guidelines)
24 [_sesp/wsscc_hces_guidelines](http://www.eawag.ch/organisation/abteilungen/sandec/publikationen/publications_sesp/downloads_sesp/wsscc_hces_guidelines) Accessed 17/05/2010
- 25 Glaser, B. and A. Strauss (1967). *The discovery of grounded theory*. Chicago, Aldine.

1 IDB (2010). *ME0212: Potable Water and Sanitation in Rural Areas II*. Inter-American Development
2 Bank. Available from <http://www.iadb.org/projects/project.cfm?language=English&project=ME0212>
3 Accessed 21/05/2010

4 IWA (2010). Sanitation 21. Available from [http://www.iwahq.org/Home/Development/
5 Technical_Expertise/Sanitation_21/](http://www.iwahq.org/Home/Development/Technical_Expertise/Sanitation_21/) Accessed 17/05/2010

6 IWA (2006). Sanitation 21: Simple Approaches to Complex Sanitation, A Draft Framework for Analysis
7 Available from <http://www.iwahq.org/MainWebSite/Resources/Document/Sanitation21.pdf> Accessed
8 17/05/2010

9 Jenkins, M. W. and S. Sugden (2006). Rethinking Sanitation: Lessons and Innovation for Sustainability
10 and Success in the New Millennium. Human Development Report 2006. Occasional Paper. Available
11 from <http://hdr.undp.org/en/reports/global/hdr2006/papers/jenkins%20and%20sugden.pdf> [Accessed
12 26/06/09]

13 Kar, K. (2003). Subsidy or self-respect? Participatory total community sanitation in Bangladesh. IDS
14 Working Paper 184. Institute of Development Studies. Available from [http://www.communityledtotal
15 sanitation.org/resource/subsidy-or-self-respect-participatory-total-community-sanitation-bangladesh](http://www.communityledtotal)
16 Accessed 20/05/2010

17 Liebler, C. (1994). *Making Interdisciplinary Team Work: A Guide for Team Leaders and Technical*
18 *Assistance Managers*. WASH Technical Report No. 92. USAID. Available from [http://pdf.usaid.gov/
19 pdf_docs/PNABQ780.pdf](http://pdf.usaid.gov/pdf_docs/PNABQ780.pdf) [Accessed: 07/05/2009]

20 Lockwood, H. (2004). *Scaling-Up Community Management of Rural Water Supply*. Thematic Overview
21 Paper. IRC. Available from [http://www.wsscc.org/fileadmin/files/pdf/For_country_pages/
22 Thematic_networking/Scaling_Up/ScalingUp_CM.pdf](http://www.wsscc.org/fileadmin/files/pdf/For_country_pages/Thematic_networking/Scaling_Up/ScalingUp_CM.pdf) [Accessed 09/05/2009]

23 LSHTM (2009a). *Rethinking Your Approach*. London School of Hygiene and Tropical Medicine,
24 available from http://www.hygienecentral.org.uk/san_indepth_rethinking.htm Accessed 07/05/2009

25 LSHTM (2009b). *The Stool*. Hygiene Central. London School of Hygiene and Tropical Medicine.
26 Available from http://www.hygienecentral.org.uk/san_deep_stoolofstools.htm Accessed 07/05/2009

- 1 Marshall, C. (1990). Goodness criteria: Are they objective or judgment calls? In E. G. Guba (Ed.), *The*
2 *paradigm dialog*. pp 188-197, Sage, Newbury Park, CA
- 3 Neuman, W. L. (1997). *Social research methods: qualitative and quantitative approaches*. Boston, Allyn
4 and Bacon.
- 5 Nickson, R. A. (1995). *Local government in Latin America*. Boulder, Lynne Rienner Publishers.
- 6 Oppenheimer, A. (1996). *Bordering on Chaos: guerillas, stockbrokers, politicians, and Mexico's road to*
7 *prosperity*. New-York, Little, Brown and Company.
- 8 Paz, O. (1985). *The Labyrinth of Solitude*. New York, Grove Press.
- 9 Presidencia de la Republica (2010). Asunto de seguridad nacional: FCH. Presidencia de la Republica.
10 Available from <http://www.presidencia.gob.mx/?DNA=85&Contenido=54756> Accessed 20/05/2010
- 11 Presidencia de la Republica (2008). El Presidente Calderón en la Inauguración de la Planta de
12 Tratamiento de Aguas Residuales de la Ciudad de Oaxaca y Municipios Conurbados. Presidencia de la
13 Republica. Available from <http://www.presidencia.gob.mx/prensa/?contenido=34439> Accessed
14 24/05/2010
- 15 QSR International (1999). *QSR NVivo .Version 1.2.142*. QSR International, Melbourne.
- 16 Radzicki, J. Taylor, R. (1997). U.S. Department of Energy's Introduction to System Dynamics *A Systems*
17 *Approach to Understanding Complex Policy Issues*. Available from [http://www.systemdynamics.org/DL-](http://www.systemdynamics.org/DL-IntroSysDyn/inside.htm)
18 [IntroSysDyn/inside.htm](http://www.systemdynamics.org/DL-IntroSysDyn/inside.htm) [Accessed 17/05/2010]
- 19 Robbins, P. T. (2007). The Reflexive engineer: Perceptions of Integrated Development. *Journal of*
20 *International Development* 19(1), 99–110
- 21 Rodriguez, V. E. (1997). *Decentralization in Mexico : from Reforma Municipal to Solidaridad to Nuevo*
22 *Federalismo*. Boulder, Westview Press.
- 23 Saha, S., Negussieb, A. (2009). Community led total sanitation (CLTS): Addressing the challenges of
24 scale and sustainability in rural Africa. *Desalination*. 248 666–672
- 25 Schouten, T. and Moriarty, P. (2003). *Community Water Community Management: From System to*
26 *Services in rural Areas*. IRC International Water and Sanitation Centre. London, ITDG Publishing

1 Schneider, L. and A. Silverman (1997). *Global Sociology: introducing five contemporary societies*. New
2 York, McGraw-Hill.

3 SDC (2007). One fly is deadlier than 100 tigers: Total sanitation and community action in Bangladesh
4 and elsewhere. Swiss Agency for Development and Cooperation. Available from
5 <http://www.poverty.ch/sanitation.html> [Accessed: 10/04/2009]

6 SIDA (2004). Pure Water. Strategy for Water Supply and Sanitation. Water division. Available from
7 http://www2.sida.se/sida/jsp/sida.jsp?d=118&a=3085&language=en_US&searchWords=pure%20water
8 [Accessed 05/08/09]

9 Tergan, S. O. (2003). Managing knowledge with computer-based mapping tools. Proceedings of the ED-
10 Media 2003 (pp. 2514-2517). University of Honolulu Honolulu, USA.

11 Tergan S.O. and Keller T. (Eds.) (2005). *Knowledge and Information Visualization*. LNC3426, pp1-23,
12 Springer, Berlin Heidelberg

13 Tortajada, C. (2001). Capacity building for the water Sector in Mexico: An analysis of Recent Efforts.
14 *Water International*, 26(4)

15 Unnava, H. R., & Burnkrant, R. E. (1991). An imagery-processing view of the role of pictures in print
16 advertisements. *Journal of Marketing Research*, 28, 226–231.

17 UNDP (2006). Human Development report 2006. Beyond scarcity: Power, poverty and the global water
18 crisis. New-York, UNDP.

19 UNESCO, UNICEF, WHO, The World Bank (2005). Why Hygiene, Sanitation and Water in Schools?
20 Toolkit on Hygiene Sanitation and Water in Schools. FRESH initiative. Available from
21 <http://www.schoolsanitation.org/Why/index.html> [Accessed 08/08/09]

22 UNESCO (2007). Message from Mr Koichiro Matsuura, Director-General of UNESCO, on the occasion
23 of World Water Day, 22 March 2007. Available from [http://www.unesco.kz/?newsid=2179&lang=
24 =&menu=&keyword=](http://www.unesco.kz/?newsid=2179&lang=&menu=&keyword=) [Accessed 10/04/2009]

25 Whittemore, R., Chase, S. K., & Mandle, C. L. (2001). Validity in qualitative research. *Qualitative Health*
26 *Research*, 11, 522-537.

- 1 Willig, C. (2001) *Introducing Qualitative Research in Psychology: Adventures in theory and method*.
- 2 Buckingham, Open University Press.
- 3 WIN (2010). *Integrity pacts in the water sector: An implementation guide for government officials*. Water
- 4 Integrity Network. Available from [http://www.waterintegritynetwork.net/home/learn/library/win_](http://www.waterintegritynetwork.net/home/learn/library/win_publications/water_sector_ip_manual)
- 5 [publications/water_sector_ip_manual](http://www.waterintegritynetwork.net/home/learn/library/win_publications/water_sector_ip_manual) Accessed on 24/05/2010