

1 **Benchmarking risk management within the international water**
2 **utility sector. Part I: design of a capability maturity**
3 **methodology**

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1 **ABSTRACT**

2 Risk management in the water utility sector is becoming increasingly explicit. However,
3 due to the novelty and complexity of the discipline, utilities are encountering difficulties in
4 defining and institutionalising their risk management processes. In response, the authors
5 have developed a sector specific capability maturity methodology for benchmarking and
6 improving risk management. The research, conducted in consultation with water utility
7 practitioners, has distilled risk management into a coherent, process-based framework. We
8 identified eleven risk management processes, and eight key attributes which characterise the
9 extent to which these processes are defined, controlled and institutionalised.
10 Implementation of the model should enable utilities to more effectively employ their
11 portfolio of risk analysis techniques for optimal, credible and defensible decision making.

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13 **KEYWORDS:** maturity model, risk, analysis, management, water, sector

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1. Introduction

Financial restrictions, regulatory pressures and sectoral restructuring are encouraging water utilities to move from technically inclined, risk-averse management approaches towards more commercial, business-oriented practices (MacGillivray *et al.*, 2006a). Many within the industry, spurred on by developments in international regulation and guidance, are promoting a business-wide approach to risk management as a means to ease and exploit this transition (*e.g.* Lifton and Smeaton, 2003; Miller, 2005; Lloyd and Abell, 2005). Whilst the sector has made good progress towards setting its stated goal (AWWA *et al.*, 2001) of providing wholesome, safe drinking water that has the trust of customers within a risk-based context (Pollard *et al.*, 2004), there remain barriers to the implementation of risk management. These can be categorised as business-related, the challenge of embedding risk management within organisational cultures and decision-making processes (*e.g.* Pollard *et al.*, 2004; Howard and Lourens, 2005); and technical, relating to the selection and application of risk analysis tools (*e.g.* MacGillivray *et al.*, 2006a). Our research addresses the former; the premise being that the tools and techniques for risk analysis are sufficiently developed, yet lacking is the organisational capacity to employ these methodologies for more optimal, credible, and defensible decision-making.

The authors propose that the dominant cause of this capacity deficiency is the difficulty inherent in establishing, defining and controlling risk management processes. This is perhaps because the sector's approach to implementation has centred on adherence to risk management frameworks. These are essentially standards describing the fundamentals of the prior art and the interrelationships between its core elements (*e.g.* Hamilton *et al.*, 2006). Here, we are not concerned with frameworks for drinking water

1 quality management (*e.g.* NHMRC, 2001; WHO, 2002), widely accepted and applied
2 within the sector as a means of placing public health protection within a risk-based context,
3 but with those corporate-level frameworks intended to foster an integrated approach to risk
4 management (*e.g.* COSO, 2004; Canadian Standards Association, 1997; Council of
5 Standards of Australia, 1999). These latter frameworks have been instrumental in
6 transforming the discipline from the preserve of engineering and finance functions towards
7 a business-wide paradigm. However, a number of criticisms may be offered. Critically,
8 although they typically embrace the concept that risk management is comprised of
9 processes, their treatment of the discipline focuses on organisational structures and
10 procedures. They often fail to address how the core tasks and activities of risk management
11 may be defined and controlled as processes. Furthermore, although they have evolved
12 beyond prescribing static requirements towards embracing the concept of continuous
13 improvement, too often this is addressed as an afterthought rather than as an explicit
14 component of these frameworks. As such, the water sector has lacked methodologies on
15 which to base risk management improvement initiatives, suggesting that enhancements may
16 often be isolated and that their associated benefits can neither be replicated nor extended
17 throughout organisations. Finally, whilst typically generic in nature, these frameworks are
18 often representative of the large, financially-oriented firms where their application
19 predominates.

20 To address these shortcomings, the authors have developed a sector-specific risk
21 management capability maturity model (RM-CMM), a vehicle for benchmarking,
22 implementing and improving the *processes* that comprise risk management. In this paper
23 we review the field of capability maturity modelling. We then describe the research

1 methodology adopted in the design of our model, before discussing its development,
2 structure and practical definition. A companion manuscript (MacGillivray *et al.*, 2006b)
3 describes the model's application in a benchmarking of eight utilities within the
4 international water sector.

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6 **2. Risk management in the water sector**

7 The water industry is undergoing a significant shift in its approach to risk
8 management to one that is increasingly explicit and better integrated with other business
9 processes. Risk management strategies and techniques traditionally applied to occupational
10 health and safety and public health protection are now seeing broader application for asset
11 management (Booth and Rogers, 2001; Lifton and Smeaton, 2003), watershed protection
12 (IMPRESS Management, 2002; NHMRC, 2001; WHO, 2003) and network operation (Stahl
13 and Elliott, 1999; Stevens and Lloyd, 2004). Beyond this operational context, utility
14 managers are increasingly concerned with managing the risks inherent to corporate level
15 decision making. Critical issues include decisions on outsourcing asset maintenance;
16 billing and monitoring; the management of change; staff retention; the long-term viability
17 of investment decisions; and the management of external interfaces with regulators and
18 “competing” utilities (MacGillivray *et al.*, 2006a). Pollard *et al.* (2004) report that the
19 organisational hierarchy that exists even within “flat” utilities requires that these risks are
20 actively managed at strategic, programme and operational levels (Fig. 1). Typically, there
21 are split accountabilities for these risks such that the chief financial officer / financial
22 director and Board have overall responsibility, supported by an internal audit or control
23 function for the management of strategic risks; executive and senior management address

1 programme level risks (*e.g.* asset management, maintenance planning); and operational
2 (*e.g.* site) managers bear responsibility for operational risks (*e.g.* treatment plant
3 performance).

4 Water utilities must employ a range of techniques to evaluate and consider these
5 aspects alongside one another, devising business and operating strategies that prioritise
6 resources on the basis of risk. Here tensions may arise from the explicit risk trade-offs
7 inherent to running a commercial water utility, such that the industry’s overarching goal of
8 public health protection is placed in conflict with narrower financial interests. Critically in
9 this regard, the transition to an explicit risk management philosophy within the sector is
10 reflected in recent revisions to the World Health Organisation’s (WHO, 2003) Guidelines
11 for Drinking Water Quality. It is this overall context that drives the need for an increased
12 capability to manage risk.

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14 **3. Overview of capability maturity modelling**

15 A capability maturity model (CMM) is a simplified representation of an
16 organisational discipline (*e.g.* software engineering, risk management) that distils industry
17 practices into a coherent, process-based framework. These models are constructed
18 according to maturity levels, from learner to best practice, which are characterised by the
19 extent to which the processes are defined, controlled and institutionalised. The field’s
20 origins can be traced to the “quality revolution” of the 1970s (*e.g.* Crosby, 1979) and to the
21 field of management performance measurement. The CMM methodology was first
22 articulated by the Software Engineering Institute (SEI), whose seminal model (Paulk *et al.*,
23 1993) explored the design capability of software development organisations. The

1 capability maturity modelling concept is finding increasing acceptance in academia and
2 industry. Notable applications include software and systems engineering (Paulk *et al.*,
3 1993; Software Engineering Institute, 2002a), workforce development and management
4 (Software Engineering Institute, 2002b), offshore design safety (Sharp *et al.*, 2002),
5 reliability engineering (Strutt, 2003), and construction (Sarshar *et al.*, 2000). Capability
6 models enable organisations to establish their current level of process maturity and identify
7 the steps necessary to progress to a higher level, building on their strengths and improving
8 on their weaknesses. They may be used for benchmarking purposes, enabling organisations
9 to compare themselves against other companies in their sector and beyond. This may be
10 done at the corporate, functional or business unit level. Similarly, they may be used to
11 assess the capabilities of key suppliers and partners.

12 Recently, a selection of risk management capability maturity models (*e.g.* IACCM,
13 2003; RMRDP, 2002) have been developed. We believe that these models insufficiently
14 reflect the basic principles of capability maturity modelling. The most critical point is that
15 they are not explicitly process-centred. Furthermore, they do not closely reflect the clear
16 distinctions between maturity levels as set out by the SEI and developed further by
17 subsequent researchers, instead characterising risk management maturity on a graded scale
18 of good-to-bad practice. Of course, the CMM approach is not the sole means for improving
19 risk management, and these critiqued models have found support within industry. Thus, we
20 do not imply that the IACCM and RMRDP models are without value, indeed their
21 simplicity and modest time demands may prove attractive to many organisations.
22 However, our development of the RM-CMM is not an extension of these models, but rather
23 a novel application of capability maturity modelling to risk management in the water utility
24 sector.

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2 **4. Rationale of research methodology**

3 The tailoring of existing maturity models to a new discipline and sector is not a
4 simple mapping exercise (Sarshar *et al.*, 2000). Here, the core principles of maturity
5 modelling were abstracted and recreated in a form specific to risk management within the
6 water utility sector. Design of the research methodology (Fig. 2) was informed by the
7 authors' previous experience in maturity modelling within similar utility sectors and drew
8 upon the CMM literature, particularly Sarshar *et al.* (2000). The methodology is designated
9 "testing-out research" (Starke, 1995). Here, the aim is to explore the limits of previously
10 proposed generalisations and to specify, modify or clarify their content (Starke, 1995).
11 This form of research must be conducted under real world conditions, where the kind of
12 control present in laboratory conditions is neither feasible nor justifiable. The lead author,
13 in concert with a steering group of four expert practitioners, designed the model in
14 collaboration with partner water utilities. Key development inputs included literature
15 reviews of risk management and capability maturity modelling, structured scoping
16 interviews with eleven water utility professionals from five countries, prior knowledge of
17 maturity modelling in similar utility sectors, and past experience within the water sector.

18 Given the qualitative nature of the research, verification and validation mechanisms
19 were adopted. The purpose of the expert steering group was to verify that the model
20 accurately codified risk management in line with the principles of maturity modelling.
21 Furthermore, feedback was sought from three water utilities to ensure that the model
22 reflected the practical realities of managing risk in the sector. This took the form of one
23 workshop and two interviews conducted after sharing the pilot model. This piloting sought

1 to validate the model's architecture (*e.g.* are the right processes included, are they
2 adequately characterised, are the key attributes relevant, *etc.*) and to clarify its terminology.
3 The model remains under research. The authors have recently tested the model through a
4 benchmarking exercise and two industrial case studies. These applications will provide
5 data of intrinsic value to both the industrial and academic communities, and will serve as a
6 means for evolving the model towards a state compatible with industrial ownership.

8 **5. Risk management capability maturity model**

9 5.1 MODEL OVERVIEW

10 The RM-CMM is designed to measure and improve risk management processes.
11 Hence it is process-based rather than focussing on specific outcomes or deliverables. It is
12 increasingly accepted that continuous process improvement is based on a series of small,
13 evolutionary steps, rather than revolutionary measures (Paulk *et al.*, 1993). The RM-CMM
14 organises these steps within evolutionary plateaus, or maturity levels, which lay successive
15 foundations for continual process improvement. Fig. 3 illustrates the model architecture.

17 5.2 RISK MANAGEMENT MATURITY LEVELS

18 Setting sensible goals for process improvement requires an understanding of the
19 difference between mature and immature organisations (Paulk *et al.*, 1993). We have
20 developed descriptions of five maturity levels that characterise organisational behaviours in
21 both risk management overall and for each constituent process. These levels were derived
22 by abstraction from existing CMMs describing different disciplines (Paulk *et al.*, 1993,
23 Software Engineering Institute, 2002a / 2002b; Sharp *et al.*, 2002; Strutt, 2003; Sarshar *et*

1 *al.*, 2000), contextualisation of which was supported by reviews (MacGillivray *et al.*,
2 2006a, Pollard *et al.*, 2004; Hamilton *et al.*, 2006) and scoping interviews. It is important to
3 understand what these levels represent in practice, as they are central to assessing the
4 maturity of an organisation. Below we describe the overarching maturity hierarchy. Note
5 that at a given level of maturity, the positive characteristics from preceding levels remain.

6

7 *Level 1 – Initial*

8 L1 organisations practice a largely *ad hoc* approach to risk management, possessing
9 no formal risk management processes and often exhibiting limited knowledge of relevant
10 standards or regulatory guidelines. Thus, they are largely reliant upon individual heroics
11 for the active management of risk. L1 organisations are likely to be small water providers
12 based in isolated rural areas where resource constraints prevent the staffing of utilities with
13 dedicated water professionals.

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15 *Level 2 – The repeatable organisation*

16 L2 organisations understand that they have risks that require formal management, and
17 have established basic risk management processes for this purpose. However, these
18 processes are ill-defined and poorly institutionalised, limiting their capacity to influence
19 organisational actions. Furthermore, the scope of risk management is narrow, generally
20 restricted to addressing mission-critical risks and areas required by regulation (*e.g.*
21 occupational health and safety, water quality). Hence, at L2 the active management of risk
22 tends to be influenced less by explicit risk management processes than by the repetition of
23 activities and practices that have worked for the organisation before. In a technical context,

1 this places a premium on accepted standards of performance and codes of practice (*e.g.*
2 engineering standards; accepted best practice) which, if adhered to, provide high degrees of
3 control. This is a pragmatic approach in familiar and well-characterised situations where
4 uncertainties and system vulnerabilities are well understood.

5 However, this mind set is vulnerable; when mistakes are made they do not learn –
6 failures are repeated as well as success. Whilst L2 organisations often have a reputation for
7 achieving reliable, cost-effective water supply, they are very vulnerable to change, whether
8 organisational, technical or commercial. This, allied with deficient organisational learning,
9 is a common theme across many recent water quality related outbreaks in affluent nations
10 (Hrudey and Hrudey, 2004).

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12 *Level 3 – The defined organisation*

13 The key characteristic of the L3 organisation is the definition and implementation of
14 risk management processes across core business areas. This is achieved through
15 establishing process “enablers”. Enablers include the policies, procedures and frameworks
16 that guide risk management activities (*i.e.* who does what and when), and the provision of
17 adequate training, funding and tools in support of these activities. Several scoping
18 interviewees described their recent definition of risk management processes. Drivers for
19 this included: a desire to balance the role of “brainstorming” and “judgement” in risk
20 management with more methodological, standardised and objective approaches; the need to
21 “institutionalise” risk management; and obligations to exhibit good corporate governance to
22 shareholders and regulators. In essence, definition seeks to formalise existing implicit
23 approaches to risk management. This is most notably illustrated in the sector’s increasing

1 adoption of the “water safety plan” approach, which codifies good practice in the
2 identification, assessment and control of hazards to water quality.

3 Definition creates an environment in which risks are methodically identified,
4 analysed, responded to and monitored. In a technical context, L3 maturity is required
5 where systems are characterised by greater levels of uncertainty and the potential to deviate
6 from routine operation. This is increasingly common, as the trend towards utility self-
7 sufficiency means that management can no longer seek to “over-engineer” facilities with
8 the presumption of screening out technical risk (MacGillivray *et al.*, 2006a). Here,
9 optimisation of plant, network and process design and operation requires a capacity to
10 assess, understand and respond to what is driving the risk from or to the plant, process or
11 network. However, at L3 the efficiency and quality of risk management processes are
12 variable, stemming from limitations in their verification, validation and feedback
13 mechanisms (the “evaluators”). These limitations restrict organisations’ ability to track and
14 therefore control their risk management processes, which are thus characterised as “open
15 loop.”

17 *Level 4 – The controlled organisation*

18 The key characteristic of the L4 organisation is a structure which not only enables
19 their risk management processes but also evaluates and ensures their effective execution
20 (closing the open loop of L3). The scope of these processes reach throughout the
21 organisational hierarchy and across all functional boundaries. Evaluating refers to the
22 implementation of verification and validation mechanisms to provide feedback on the
23 status, quality, efficiency and expediency of risk management (*e.g.* ensuring procedural
24 compliance, quality assurance, benchmarking *etc.*). The value of systematic verification

1 was emphasised by one scoping interviewee, who noted that previously, free access to the
2 corporate risk register was combined with an absence of peer review of risk assessments.
3 This had allowed staff to “over-estimate their own pet concerns” and to assign risk
4 reduction actions via the register to other staff “unbeknownst to them.” These deficiencies
5 were remedied through the introduction of formal procedures governing access and use of
6 the register and the establishment of challenge procedures to provide quality assurance of
7 risk assessments.

8 However, the L4 organisation tends to be hardwired and lacking in internal
9 flexibility. This is reflected in that although a learning ethos exists, the manner in which L4
10 organisations learn is defined as single-loop (Argyris and Schön, 1978). This refers to
11 learning where the emphasis is on improving techniques for executing processes, within the
12 constraints of established process strategies. In other words, learning is directed towards
13 making existing process strategies more effective. Single-loop learning tends to be present
14 in organisations where goals, values, frameworks and strategies are taken for granted. This
15 lack of capacity for deeper learning hampers their ability to make informed risk
16 management decisions in rapidly changing and uncertain contexts. Additionally, L4
17 organisations are often unable to grasp the soft issues associated with human and
18 organisational behaviour. This is a core weakness.

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20 *Level 5 – The optimised organisation*

21 The key characteristics of the L5 organisation are its adaptability, flexibility and
22 attention to human and organisational behaviour. The L5 mindset is one of deeper
23 understanding, of an adaptive, learning organisation aiming to be best in class and always
24 improving in the long term. Central to this is their capacity for both double (Argyris and

1 Schön, 1978) and triple-loop learning. Double-loop learning involves questioning the
2 norms, values and assumptions underlying the design of risk management processes, and is
3 typically found in organisations where risk information is continually developed through a
4 broad range of channels (*e.g.* experience, R+D, benchmarking, analysis, simulation, *etc.*).
5 This information is openly shared, communicated and used to publicly test assumptions and
6 beliefs. We define triple-loop learning as questioning and revising *broader* organisational
7 structures and practices to optimise the capability of risk management processes (*e.g.*
8 changing incentive structures to encourage knowledge sharing and collaboration between
9 traditionally competing departments, *etc.*). The core enablers of triple-loop learning are an
10 understanding of how human and organisational behaviour influence process capability,
11 and organisational flexibility. L5 organisations are also actively engaged in the innovation,
12 development and piloting of new ideas and technologies to optimise risk management
13 throughout the organisation. From these efforts, best practices are identified and
14 transferred throughout the organisation. L5 processes are extremely efficient and there is a
15 strong risk management culture, because of the long term investments made in developing
16 processes and in training staff to participate in them.

17

18 5.3 RISK MANAGEMENT PROCESSES

19 Our research identified 11 risk management processes (Fig. 3). Strategic risk
20 planning centres on developing the corporate framework for risk management. Hamilton *et*
21 *al.* (2006) describe how these frameworks can introduce greater rigour, consistency and
22 standardisation to the discipline. The researchers further note their potential for adaptation
23 to suit “user needs.” This final point is crucial, as our scoping interviews suggested that
24 risk management frameworks were not simply shoehorned within utilities. Establishing

1 risk acceptance criteria is perhaps the least understood aspect of risk management. Whilst
2 our scoping interviews implied that internally developed criteria for evaluating the
3 significance of risks were commonplace (risk ranking techniques), prior experience in
4 similar sectors suggests that tolerability criteria are less prevalent and often externally
5 imposed (*e.g.* ALARP criteria for dam safety). We address both of these aspects in the
6 context of an internal process, as we propose that both are required to develop responses to
7 risks in a consistent, objective and defensible manner. Risk analysis involves the
8 identification and assessment of risk. We have previously reviewed (MacGillivray *et al.*,
9 2006a) its application in the sector at operational, programme and strategic levels. Here,
10 our focus is not on the methodologies *per se*, but on their application. Supported by
11 initiation criteria and formal procedures, using personnel with appropriate skills,
12 experience, and resources, risk analysis techniques can provide utilities with benefits
13 ranging from an improved understanding of treatment reliability to an explicit appreciation
14 of project financial risks. Applied inappropriately, whether due to ill-defined procedures or
15 deficient institutional capacities, risk analysis is not a subset of risk management but its
16 panacea. Our inclusion of risk based decision making examines how organisations identify
17 and evaluate solutions to manage individual risks. Clearly, risk analysis is of little use if
18 the outputs are intended to placate regulators rather than inform decision making.
19 Furthermore, one interviewee noted that an absence of criteria to evaluate decisions
20 restricts objectivity (*i.e.* opinions dominate in decision making), and we further propose
21 that it prevents the *ex ante* validation of decisions taken. Risk response is the
22 implementation of risk based decisions. Although an argument may be forwarded that this
23 lies outside the scope of our model as implementation processes are unlikely to be unique
24 to risk based decisions (*i.e.* there will exist models for implementing capital or operational

1 solutions, not models for implementing risk based decisions *per se*), it is included as
2 decisions left unimplemented are hollow gestures. The model's treatment of these latter
3 two processes is particularly relevant as risk management frameworks have historically
4 focussed on the identification and assessment of risk, effectively marginalising guidance on
5 their practical management. Risk monitoring involves tracking the evolution of identified
6 risks, and is included in recognition of their dynamic nature. Integration is the current
7 focus of the risk management community. From the literature and our scoping interviews,
8 two aspects were identified: embedding risk management within organisations; and
9 enterprise risk management, where risks are managed with reference to the organisation as
10 a whole, rather than in isolation or in functional silos. Illustrating the latter aspect, Lam
11 (2003) contends that the traditional, fragmented approach, where companies manage risk in
12 organisational "silos," is ineffective because risks are highly interdependent and cannot be
13 segmented and managed by entirely independent units. As one scoping interviewee stated,
14 "one of the challenges is...when [staff] are all using discrete [risk] tools which may have
15 different terminologies, scoring systems and ways of presenting the outputs, my role is [to
16 ensure] is a shared understanding and an ability to interpret the results of tools in a
17 business-wide context." We introduce a third element of integration by abstraction from
18 the systems engineering CMM (Software Engineering Institute, 2002a): integration of the
19 risk management process interfaces (*e.g.* between risk analysis and risk based decision
20 making).

21 Supply chain risk management addresses two components: the sourcing of
22 components required to develop a product (*e.g.* chemicals) and the management of services
23 provided by organisations throughout the supply chain. The latter element is of particular
24 significance to the sector owing to the increasing utilisation of outsourcing. However, one

1 pilot interviewee challenged the inclusion of product risk, arguing it is effectively managed
2 through adhering to quality accredited suppliers. However, it was maintained as the
3 authors' prior research in the oil and gas industry indicates that many organisational
4 failures can be traced back to minor and apparently insignificant services *and* components
5 sourced from suppliers. Change risk management is abstracted from the reliability
6 engineering CMM (Strutt, 2003), and involves identifying and managing the risk
7 implications of organisational (*e.g.* business process re-engineering) and technical change.
8 We justify its inclusion as a range of factors (*e.g.* globalisation, regulatory and market
9 restructuring, novel technologies) are serving to fundamentally alter the context in which
10 water utilities operate. Education and training – the development and maintenance of the
11 competencies required to manage risk – is included as our scoping interviews suggested
12 that risk management simply does not fit well into traditional company skill sets. Risk
13 knowledge management may be considered as the collection, storage and access of the data
14 underpinning *and* accumulated from the broader risk management processes, *i.e.* the input
15 and output data. The latter aspect is drawn from our scoping interviews, which discussed
16 various risk communication and reporting protocols and the use of databases for storing
17 risk assessment outputs. We include the former aspect on the premise that in the absence of
18 pre-defined data requirements, risk data collection is likely to be *ad hoc* and largely
19 restricted to the needs of business as usual.

20 There was some discussion amongst the authors as to whether research and
21 development in risk management merited inclusion as a process. However, the pilot
22 interviewees were resistant to this, with one considering it “not directly relevant,” another
23 stating that the tools and techniques of the discipline are sufficiently developed, rendering it
24 a secondary issue. Although their experience within the sector confers validity to their

1 arguments, they may nonetheless be considered somewhat short-sighted. A compromise
2 was found through considering research and development not as a distinct process but as a
3 defining characteristic of mature risk analysis, risk monitoring and risk knowledge
4 management.

6 5.4 KEY ATTRIBUTES

7 We have identified eight key attributes (Fig. 3) which characterise process maturity.
8 Scope is included as we propose maturity to be correlated with the scope of implementation
9 (*i.e.* a well defined process restricted to engineering does not constitute high *organisational*
10 maturity). Here, integration refers to the existence of initiation criteria and procedures for
11 process execution. Although its treatment as both process and attribute constitutes double-
12 coverage, this was felt appropriate given its prominence in the practitioner and academic
13 literature. Verification mechanisms address procedural compliance and quality assurance
14 of process execution, whilst validation determines whether the process itself is correct.
15 Together, these mechanisms create process control, and provide the primary feedback
16 inputs for organisational learning. The inclusion of organisational learning builds on prior
17 research conducted by the authors in offshore design and safety (Sharp *et al.*, 2002) and
18 reliability engineering (Strutt, 2003), although the underlying principle is drawn from ideas
19 from the *theory of action* and the concept of *single and double loop learning* (Argyris and
20 Schön, 1978). It is best illustrated by paraphrasing Dalrymple (2006), who notes that
21 experience rarely provides lessons directly, but instead requires interpretation through the
22 filter of preconceived theories, values and prejudices. Where these are impregnable, facts
23 are weak things. The capacity to use experience to question and revise these preconceived
24 notions constitutes double loop learning.

1 We include stakeholder engagement in deference to its prominent representation
2 within risk management frameworks. However, our scoping interviews revealed a
3 disconnect between academic and industrial perceptions of the appropriate role of *external*
4 stakeholders within risk management, with the latter generally more resistant to their
5 involvement. Explanations to support this stance included the need to preserve commercial
6 confidentiality, concerns over possible conflicting objectives between stakeholders and
7 organisations, and fears that stakeholder representatives may lack specialist knowledge and
8 hence “slow down” risk management. One interviewee described that whilst they
9 developed emergency response plans for water quality incidents in conjunction with the
10 public health regulator, they were resistant to brining concerns about drinking water safety
11 to the public domain owing to fears of press sensationalism. Another noted that they “don’t
12 so much consult stakeholders as expose the [risk] governance process to them [*e.g.*
13 regulators or shareholder representatives] – they form an opinion of [its] adequacy or
14 otherwise.” That said, there was agreement on the importance of engaging internal
15 stakeholders, on the premise that through engaging other departments, functions, and
16 business units, organisations may avoid the silo mentality which has historically pervaded
17 risk management, thus creating synergies through shared knowledge and expertise, the co-
18 ordination of related work, *etc.* For example, one interviewee described the value of using
19 “networks of participants” to provide input to capital investment decisions. Here,
20 stakeholders have the opportunity to critique proposed options (*e.g.* for constructing a new
21 treatment plant, staff involved in the design, operation and maintenance, costing, *etc.*). The
22 inclusion of competency as an attribute recognises that risk management processes will
23 prove ineffective if their execution lies outwith technical or managerial skill sets. Indeed,
24 many of our interviewees discussed their desire to maintain in-house competencies to

1 manage risk in preference to relying on consultants. Resourcing encompasses the use of
2 monetary, human and technical (*e.g.* analysis methodologies) resources. As one
3 interviewee noted, “funding, manpower, and specialists” are particular constraints to
4 effective risk management in smaller utilities. Process documentation and reporting is the
5 final attribute. Notably, Deloach (2000) reflects that there is often a lack of organisational
6 consistency in reporting formats for risk management, which he perceives as a barrier to
7 “enterprise wide” risk management. More practically, one interviewee argued that in what
8 remains a conservative industry, if risk information is not properly documented and
9 accessible then staff will use this “as an excuse to ignore risk management.”

10 Consideration was afforded to the inclusion of culture as an attribute, given its
11 extensive discussion in the literature and our scoping interviews. However, this was
12 rejected for two reasons. Firstly, culture is a notoriously difficult concept to define, let
13 alone measure. Secondly, overt attempts to change culture, which in this context may be
14 thought of as the values and beliefs held by employees that guide their actions in managing
15 risk, are not only Orwellian, but likely to be ineffectual. Ineffectual, as the authors consider
16 that employee values and beliefs are not intrinsic properties, but rather are conditioned by
17 the environment within which they manage risk (*i.e.* the risk management processes).
18 Thus, culture change is a consequence of process improvement, not a prerequisite.

19

20 5.5 INTERNAL STRUCTURE OF PROCESS ASSESSMENT FRAMEWORK

21 At the framework’s core are a series of guideline statements which describe how each
22 process is conducted at each level of maturity with reference to the key attributes. In
23 support of this are process descriptions which also outline the key practices required to
24 satisfy the process goals. As the guideline statements are largely devolved from the

1 principles contained in the overarching maturity hierarchy, we do not dwell on their detail.
2 However, by way of illustration, Table 1 depicts the assessment framework at levels 3 and
3 4 for risk analysis.

5 5.6 INTERNAL STRUCTURE OF PROCESS IMPROVEMENT FRAMEWORK

6 This framework outlines the operational steps that utilities may take in order to
7 implement their process improvement priorities as identified from application of the
8 assessment framework. It was developed after receiving feedback that the assessment
9 framework was at a layer of abstraction which restricted its ability to inform the
10 development of improvement plans. The steps are grouped by process and maturity level,
11 and are categorised according to actions to: perform base and advanced practices that
12 satisfy the process goals (*i.e.* do the process); establish and define the process (*i.e.* structure
13 the process); and enable and evaluate the process (*i.e.* institutionalise the process). Table 2
14 depicts the process improvement framework relating to progression from L3 to L4 in risk
15 analysis.

17 6. Illustrating the RM-CMM

18 We have discussed the overarching maturity hierarchy, and introduced the risk
19 management processes and those attributes which define their maturity. Here, we build on
20 these foundations by illustrating what the model practically means within various
21 organisational functions. Consider first risk analysis. The distinction between the *ad hoc*
22 and the repeatable level is that in the latter, the application of basic techniques by
23 experienced staff creates a degree of stability. In process engineering, this may entail the

1 execution of hazard and operability studies (HAZOP) to identify and assess the potential
2 for designs to deviate from specifications, whilst at L1 this potential would be addressed
3 implicitly if at all. At L3, initiation points for analyses are defined (*e.g.* at the concept
4 design stage), and formalised procedures detail the tasks, activities, roles and
5 responsibilities for execution, creating a basic infrastructure that maintains the process
6 beyond the tenure of experienced staff (who are depended upon at L2). At L4, verification
7 extends beyond ensuring procedural compliance (L3) to address quality assurance of
8 analyses, for example through technical peer reviews. Questions addressed may include:
9 did the analysts work their way through the HAZOP study systematically, or did they
10 overlook important scenarios, components and process flows; were all stages and operating
11 modes of the process considered (*e.g.* startup, shutdown and transitioning to partial
12 operation); and was adequate time spent on the analysis.

13 We now consider risk based decision making in the context of occupational health
14 and safety. Here, the initiating point is the receipt of risk analysis outputs (*e.g.* job safety
15 risk analyses, plant hazard evaluations, *etc.*). These outputs, together perhaps with a
16 predefined hierarchy of health and safety risk controls (*e.g.* engineering; administrative;
17 and protective personal equipment) serve as the framework for identifying solutions to
18 manage individual risks. Once identified, these solutions may be evaluated with reference
19 to criteria including: cost, feasibility and risk reduction achieved. In contrast, at L2
20 maturity, decisions to manage risks are taken in isolation of a clearly defined framework
21 and perhaps even in the absence of risk analysis outputs, and are hence focus upon
22 replicating historic good practice. Thus, health and safety is under pressure when
23 circumstances change, whether through the introduction of new technical processes or
24 modifications to work practices.

1 Finally, consider education and training in risk management. Here, a repeatable
2 process may focus on workshops, where the concepts of risk management are introduced to
3 staff on an as required basis, supported by on the job training. Further, there is an absence
4 of clear criteria dictating when and to whom training should be delivered. An additional
5 weakness is the inability to define the required competencies for effective risk
6 management. Without these, on what basis are training programmes designed, how are the
7 appropriate means of delivery selected (*e.g.* classroom training, workshop, on the job, *etc.*),
8 and how can the efficacy of training be evaluated? These weaknesses are remedied at the
9 defined state.

11 **7. Model application**

12 The RM-CMM has a range of potential applications, including:

- 13 • Self-assessment or external evaluation (voluntary or audit) of risk management
14 maturity at the corporate, business unit, functional and project level;
- 15 • Use by management and technical staff as a reference model for designing and
16 implementing a risk management improvement initiative;
- 17 • Evaluation of potential suppliers' / contractors' / partners' risk management maturity
18 prior to selection.

19 The model can be implemented either as a self-assessment procedure or by external
20 audit using independent verification authorities. It is felt that the latter, in most cases, gives
21 greater credence to the results of an assessment. However, internal assessments are often
22 more useful when using the model as an improvement tool rather than as a measurement

1 tool. The companion paper (MacGillivray *et al.*, 2006b) describes in detail the self-
2 assessment methodology.

3

4 **8. Conclusions**

5 We have described a risk management capability maturity model, a vehicle for
6 benchmarking and improving risk management within the water sector. We have addressed
7 the model's theoretical and empirical foundations, overviewed its architecture, and
8 illustrated its practical definition. Implementation of the model should assist utilities to
9 more effectively employ their portfolio of risk analysis techniques for optimal, credible,
10 defensible decision making. A companion paper describes its application to benchmark
11 eight utilities within the international water sector.

12

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4 **Fig. 1.** The risk hierarchy (adapted from Prime Minister's Strategy Unit, 2002)

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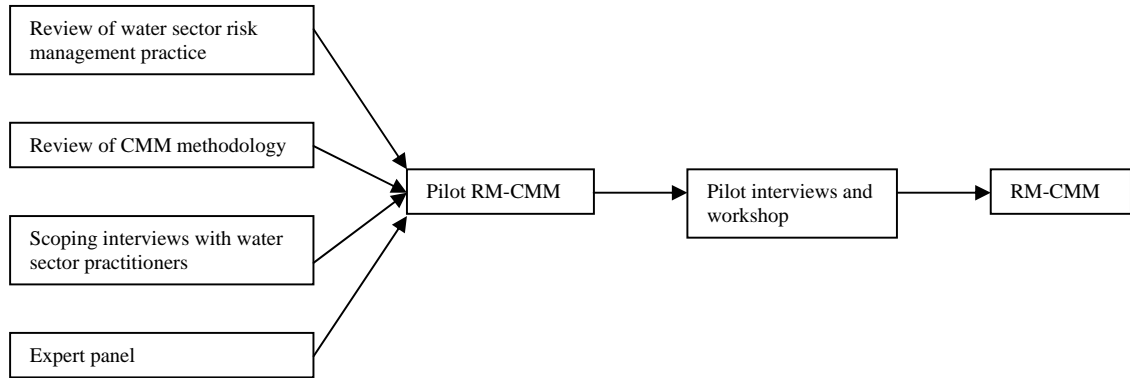
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3 **Fig. 2.** Research methodology for design of RM-CMM.

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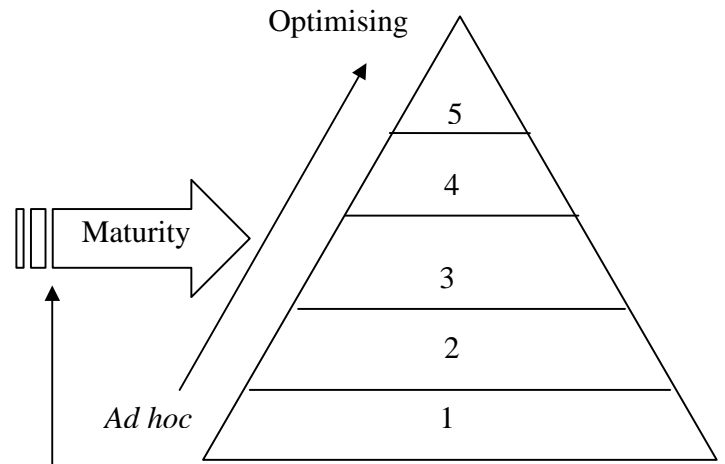
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	Processes
Core	Strategic risk planning (SRP)
	Establishing risk acceptance criteria (ERAC)
	Risk analysis (RA)
	Risk based decision making and review (RBDM)
	Risk response (RR)
	Risk monitoring (RM)
	Integrating risk management (IRM)
Supporting	Supply chain risk management (SCRM)
	Change risk management (CRM)
Long-term	Education and training in risk management (E&T)
	Risk knowledge management (RKM)



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Attributes
Scope
Integration
Verification and validation
Feedback and organisational learning
Stakeholder engagement
Competence
Resources
Documentation and reporting

10 **Fig. 3.** Overview of the RM-CMM (after Strutt *et al.*, 2005).

Attribute	Attribute at level 3: Risk analysis	Attribute at level 4: Risk analysis
Scope	A defined, documented process is in place containing criteria, methods and guidelines for the identification, assessment and evaluation (with respect to acceptance criteria) of a broad range of risks across core business areas, guided by a risk register. The organisation is conversant with and goes beyond the regulatory requirements for risk analysis.	A controlled process is in place containing detailed criteria, methods and guidelines to manage the identification, assessment, evaluation (with respect to acceptance criteria), establishment of causality and linking (common cause and dependent) of risks at all levels of the company and across all functional boundaries of the business, guided by a company-specific risk register.
Integration	Procedures are in place to initiate risk analysis processes.	Risk analysis is initiated automatically as part of core business processes (<i>e.g.</i> periodic business risk assessments).
Verification and Validation	Basic mechanisms are in place to verify that risk analysis is performed as required, largely reliant on lagging indicators. The expertise for validation is generally lacking.	Verification and validation systems are in place to verify the efficiency of risk analysis activities and to validate their expediency (<i>e.g.</i> the organisation tracks that tools and techniques are being used correctly and that the correct tools and techniques are being used).
Feedback and Organisational Learning	The risk analysis tool suite is reviewed and modified on an event-driven basis.	Feedback is actively used to improve the execution of risk analysis (<i>e.g.</i> gaps identified and risk analysis tools and techniques improved in response).
Stakeholder Engagement	Risk analysis processes generally reside within the responsible unit, with limited cross-functional or external consultation.	Risk analysis processes generally reside within affected disciplines, and stakeholders work together to define and implement an integrated approach to risk analysis, capitalising on synergies and collective knowledge.
Competence	Detailed knowledge of risk analysis resides only within the responsible unit.	Most involved staff exhibit a good level of competence in the selection and application of risk analysis tools and techniques, and have access to support from internal or external expert risk practitioners.
Resources	Adequate resources are provided in support of risk analysis, with both qualitative and quantitative tools and techniques available.	Sufficient resources are provided in support of risk analysis, a portion of which is made available for R + D for risk assessment. A broad range of qualitative and quantitative tools and techniques are available and applied, including methodologies for aggregating and comparing risks.
Documentation and Reporting	Risk analysis outputs are compiled and disseminated in a format that supports decision making.	Risk analysis outputs are compiled and disseminated in a clear, concise and actionable format that supports real-time decision making, and their reporting is co-ordinated with other risk reporting mechanisms (<i>e.g.</i> risk status updates).

1

2 **Table 1.** L3 and L4 process maturity in risk analysis.

1

Domain	Improvement step
Process enablement	<ul style="list-style-type: none"> • Identify and allocate sufficient resources in support of risk analysis, updating them as necessary to reflect changing needs. • Identify key internal and external stakeholders (<i>e.g.</i> representatives of different functions or divisions of the business) and define their potential contributions (<i>e.g.</i> synergies from collective knowledge and advice, <i>etc.</i>) and requirements (<i>e.g.</i> involvement in assessing cross business impacts). • Establish mechanisms to involve identified stakeholders (<i>e.g.</i> cross-functional working groups).
Process evaluation	<ul style="list-style-type: none"> • Establish formal mechanisms (<i>e.g.</i> periodic reviews, audits, status reports, milestones, <i>etc.</i>) to verify that risk analysis adheres to its formal description, policies, and procedures, and is being performed efficiently. • Designate ‘ownership’ of verification to a responsible individual(s). The individual(s) is responsible for ensuring verification is performed, reviewing the findings, and recommending corrective action where necessary. Stakeholders should be involved as appropriate (<i>e.g.</i> staff not conforming to established procedures). • Define and collect measures to support verification of adherence and efficiency (<i>e.g.</i> task and activity checklists, cost of analyses, timeliness of analyses, <i>etc.</i>). • Establish formal mechanisms (<i>e.g.</i> periodic reviews, external advice, status reports, <i>etc.</i>) to validate the process of risk analysis. Candidates for validation include the methods and procedures for risk analysis (<i>e.g.</i> the tools and techniques applied) and the risk analysis outputs (<i>e.g.</i> do the analysis outputs inform decision making). • Designate ‘ownership’ of validation to a responsible individual(s). The individual(s) is responsible for ensuring validation is performed, reviewing the findings, and recommending corrective action where necessary. Stakeholders should be involved as appropriate (<i>e.g.</i> where changes to the tool suite or procedures are recommended, the process ‘owners’ would be involved). • Define and collect measures to support validation of risk analysis (<i>e.g.</i> internal assessments by decision makers of the value of risk analysis outputs, formal validation of risk analysis methodologies, <i>etc.</i>). • Establish mechanisms to compare in-house risk analysis with industry practice, making changes where appropriate (<i>e.g.</i> benchmarking initiatives, strategic information exchange, <i>etc.</i>).

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3 **Table 2.** Steps for progressing between levels 3 and 4 in risk analysis.